

Subject:

Teacher:

GCSE minimum target grade	Predicted grade for end of year 11, based on current attainment
	Autumn 2016

Description of pupil performance relating to GCSE/BTEC programmes of study	OUTSTANDING Consistently performing above expectation	EXCEEDING Performing above expectations	EXPECTED Performing at the minimum expectation	EMERGING Performing below expectations	CAUSE FOR CONCERN Significantly underachieving
Behaviour for learning	Your child is fully committed to improving their own learning and the learning of others, making valuable and constructive contributions to lessons and extending their learning beyond the classroom	Your child is committed to improving their own learning, making positive and meaningful contributions to lessons	Your child has a positive attitude and is eager to learn, is well behaved, follows instructions and is respectful of others	Your child needs encouragement to work and sometimes needs reminding of classroom expectations and good behaviour	Your child is reluctant to work and regularly disrupts the learning of others
Attitude to learning	Your child consistently meets deadlines, always completes homework, arrives promptly and is well prepared for lessons	Your child readily meets deadlines and completes homework, is punctual and prepared for lessons	Your child meets the vast majority of deadlines, almost always completes homework on time and is usually prepared for lessons.	Your child regularly misses deadlines including homework, is sometimes late to lessons and without the required equipment	Your child consistently hands work in late and does not complete homework, is regularly late to lessons and arrives without equipment
Pride in work	Your child strives for excellence in their work and tries to put quality into everything they do	Your child's work is routinely above average for both classwork and homework	Your child's work is normally at the required standard for both classwork and homework	Your child's standard of work is inconsistent; the quality and content is generally at an unacceptable standard	The quality and content of your child's work is consistently poor
Progress in meeting learning objectives	Your child is consistently making outstanding progress towards their learning goals	Your child is making good progress towards exceeding their learning goals	Your child is making adequate progress towards their learning goals	Your child is making insufficient progress towards their learning goals	Your child's lack of progress is a significant cause for concern

Teacher comments