Welcome

As we come to the close of the Autumn term and the start of the new Spring term, it’s hard to believe how much has been achieved in such a short space of time and it is testament to the hard work of students and staff that the Arts across the school shine through as vibrant and engaging. This year has been transformative for many of our learners in Year 9 as they have started new Arts courses and taken up opportunities to showcase and develop their skills and talents further in creative platforms such as ‘One Starry Night’, ‘Snow White and the Ice Queen’, ‘The Festive Treat’ and ‘Falinge Has Got Talent’. In some cases, it has confounded parents as to where their child’s confidence and ability has suddenly emerged from and this is down to the progress made in the classroom and beyond. In the C.E.P.A. Faculty, we aim to offer as many opportunities as we feasibly can to give new challenges and raise the expectation bar even higher for many of our students.

The Spring term sees the further development of our Global Earthworks Project, an exciting creative, cross-curricular initiative that spans several primary schools and F.P.H.S. and which explores the themes of community, identity and belonging through an exploration of ancient cultures. We also see the delivery of our Digital Designer in Residence projects and the ‘I Am Creative’ project that links learners with large scale creative industries in compelling ways so that learners can identify and discover more about future career routes in the the Creative Arts.

We see the continued work of our Year 7 and 8 Global Earthworks Ambassadors as they develop leadership skills working with primary learners in a series of prehistoric and Viking themed workshops and we offer students and families the chance to build and establish new creative skills in emerging technologies in a series of parent taster sessions. There are lots of opportunities to ‘hop on board’ and try new things for the first time or to deepen existing skills; it’s all over to you now!

Simon De Courcey
Head of the Creative, Expressive and Performing Arts (C.E.P.A.) Faculty

Many of our Year 10 Drama and Music students started the academic year with their new Arts Award Silver qualifications after successfully completing the award at the end of Year 9. Well done to all!

In September, F.P.H.S. G.C.S.E. Dancers worked alongside students from Cardinal Langley school in a special workshop based around Akram Khan’s renowned ballet, ‘Giselle’. A fantastic visit to the critically acclaimed performance in Manchester followed the practical half day session.

The CEPA Faculty signed up to become a BBC ‘Get Creative’ Champion this year, further promoting the value of the Arts through extensive provision for the wider community.
September 2016 saw our special Eid celebration event after school where there were a range of foods and hands-on craft and arts activities for all to enjoy! Over 100 people were in attendance to share in the social event and everyone left very full! Well done to all the students and staff who organised the celebration and to the students who led the arts activities.

**Eid Celebration**

**C.E.P.A. Learner Interviews**

Learners from across all years were given the chance to air their opinions and views about aspects of the Faculty in Autumn.

A series of video interviews were conducted by the faculty technician in order to give a broad idea about the strengths of the Arts at FPHS and how we can develop the Faculty further. We were absolutely delighted about the response we received from students and we thank them for their compliments and ideas. We look forward to carrying out further learner surveys later in the academic year.

A small group of students presented their creative writing to the Rochdale public at a special Sunday morning showcase as part of the ‘Rochdale Ideas and Literature Festival’ in October half term.

**Famous Doctor Who author Daniel Blythe came into FPHS this Autumn to lead a special workshop with Year 7 students about creative writing and to talk to Year 7 students about where he draws inspiration from when researching a new text. Students found both sessions very inspirational and left with many new ideas.**

Celebrated novelist Bali Rai came along to FPHS to discuss the process of writing and tackling contemporary stereotypes as part of our creative partnerships work with the ‘Rochdale Ideas and Literature Festival’ in October. The sessions were delivered to Year 8 students and English Faculty staff.

Author Bali Rai talks creative writing with our Year 8 students.
‘One Starry Night’ Showcase

Contemporary and traditional poetry performances reworked!

A creative exploration of stars and planets and an evening of entertainment and star-gazing!

New and exciting original work!

A chance to look at the Night Sky!

A Shakespearean ‘Mash-Up’; a new drama compiled from the Bard’s thoughts about the Universe!
‘One Starry Night’
Year 11
Monologues

Themed cross-curricular work

Self penned original work!

“Amazing; I loved it!”
(Audience Member)

Performance by Boys
Dance Club

Performance by Year 10
GCSE Dance Group

“An interesting evening. Loved the idea of viewing the stars at the end of the evening.”
(Audience Member)

An evening with food and entertainment and a session on the school roof terrace with telescopes to look at the evening sky together!

“Really impressed with the enthusiasm of the students and the confidence with which they performed. The students are a credit to the staff.”
(Audience Member)
Year 10 and 11 Drama students attended a special workshop led by The Royal Exchange Theatre, Manchester and local heritage organisations with a view to providing ideas for a forthcoming short film to be produced in the borough. Students shared their creative ideas and were offered the opportunity to attend further sessions in their free time. The initial session was held in the Community Cafe in Falinge Park in October 2016 with further sessions running in Spring term 2017.

Year 9 and 11 Drama students attended a special original performance called ‘Ten Past The Tempest’ at Hopwood Hall College, Middleton as part of the ‘Rochdale Ideas and Literature Festival.’

‘The ‘Ten Past The Tempest’ show took place in October and featured the celebrated hip-hop artist, ‘Testament’.

October half term saw a small group of students attend a special ‘E-Safety in the Creative Industries’ session as part of ‘The Ladder’ initiative, led by the Ideas Foundation. Students got the chance to work with creative professionals from Manchester and gain insight into the safe ways to establish a digital profile and use social media as part of digital and media work. Learners used the opportunity to ask questions and gain knowledge about potential career routes into local creative industries. Everyone enjoyed the day long session; well done!

New students can join ‘The Ladder’ Scheme this year!
Students in Year 9 and 10 got the chance to pay a visit to the Manchester Art Gallery in October as part of a day long session led by the Art Department. Learners studied different art works and conducted observational drawings. A great day was enjoyed by everyone!

In July Year 8 Drama students got the opportunity to work with the local poet Louise Wallwein and multi-media artists in order to produce a short animation about the Manchester bombing which took place twenty years earlier. Students created story boards and short stop-motion pieces which were showcased at ‘Home’ in Manchester in October. Well done to all students who took part in the great creative, collaborative work.

Music students took a visit to Media City, Salford in November to attend a special workshop led by the BBC Philharmonic Orchestra, followed by a brief question and answer session.
Fantastic show, excellent performers; very well done to all!” (Audience Member)

“It was obvious just how hard the pupils have worked. The stage and props looked just as professional as they would at a theatre.” (Audience Member)

“Very, very, very good!” (Audience Member)

“Speechless; amazing!” (Audience Member)

“It all looked extremely professional. The cast made me laugh all the way through.” (Audience Member)

“I loved the fact that it showcased all aspects of C.E.P.A. Clearly well rehearsed and fantastic!!!” (Audience Member)

“The Whole cast did an absolutely fantastic job. Everyone spoke clearly to the audience. This pantomime is a ten out of ten!” (Audience Member)

Postcards from our Panto!
“A very enjoyable evening. Well done!” (Audience Member)

“Really enjoyed the show; it was fun filled and I enjoyed the wit and humour. The children performed very well as a team.” (Audience Member)

“Better than excellent!” (Audience Member)

“Plenty of humour and very entertaining. Very talented pupils and excellent choreography.” (Audience Member)

“Best show yet; very, very good” (Audience Member)

“The whole production was excellent.” (Audience Member)

“All were brilliant throughout.” (Audience Member)

“The dames were absolutely hilarious!” (Audience Member)

“We had a fantastic time!” (Audience Member)
Staff and students have created Viking totemic head models.

Viking inspired Digital Art

Class research has begun in Year 9 and Year 11 Drama lessons

Viking totemic heads

Viking symbols have been created to decorate performance material and provide a resource for primary schools.

A special Viking themed Open Evening display was created and shown in G5 and 6 in September for families.

The process of prop making for our ‘Fur’ performance began in September.

Original scripts have been written to provide opportunities for participatory theatre for our students and learners are being given the opportunity to lead the rehearsal and production process throughout the Spring and Summer terms.

Year 9 Drama students will be using this cross-curricular exercise to develop their Arts Award Silver portfolios and gain an additional qualification. This is to be completed in Summer 2017. Year 7 and 8 learners will begin a Technical Theatre Club to support the shows and gain a qualification too.

Our research has been centred around pre-Viking cultures and early Viking cultures in Scandinavia and the subsequent invasion of Anglo-Saxon England.
Year 11 Drama students have been creating self-penned monologues which recount the Viking attack upon Lindisfarne monastery in AD 793. The pieces have featured characters prior, during and after the infamous attack, exploring the incident as a religious portent in creative ways.

Year 11 Drama monologue work and Year 9 Drama devised work will be combined together to make a short film titled ‘Lindisfarne 793’ for viewing in Summer 2017.

Year 9 Drama students have been creating devised pieces which incorporate Physical Theatre elements that retell the Lindisfarne attack through more abstract methods. These are intended to contrast the personal accounts of the Year 11 stories.
February 2017 sees a special coracle model making and poetry workshop for Key Stage 2 learners and for our Global Earthworks ambassadors. The session will allow students the chance to discover how coracles were constructed and use the early coastal travels of our ancestors as a stimulus for some short creative writing exercises. The final pieces will be shown in Summer 2017.

Whilst early Vikings used petroglyphs (rock carvings), later Viking explorers used runes to record important moments. Viking runes have been found as far as Istanbul and Greenland! This special workshop will explore the ways in which runes can be combined to be both writing and art and the session will allow students the opportunity to create their own scaled rune art which will be showcased in July 2017 in Manchester. Thor, the Viking God of Thunder
FALINGE PARK HIGH SCHOOL, ROCHDALE, IS PROUD TO PRESENT...

ODIN'S COUNCIL

A PIECE OF PARTICIPATORY THEATRE IN WHICH YOU DECIDE THE OUTCOME OF A VIKING RAID...

LIVE PERFORMANCE BY YEAR 9 DRAMA STUDENTS SUITABLE FOR ALL AGES

THURSDAY, 22ND OF JUNE 2017, 4.30PM UNTIL 5.30PM
AT FALINGE PARK HIGH SCHOOL
TICKETS: £3.00 (NO CONCESSIONS)

SUNDAY, 2ND OF JULY 2017
AT VARIOUS TIMES
AT THE MANCHESTER PEOPLE'S HISTORY MUSEUM
ADMISSION FREE

TICKETS AVAILABLE DIRECTLY FROM SCHOOL
CONTACT 01706 631246 EXT. 3047 FOR MORE DETAILS
Falinge Park High School and Performing Arts College, Rochdale, is proud to present...

FURI
A Viking Story

A lost Viking boy and a dangerous witch on the marshes of ancient Britain...

Thursday, 22nd of June 2017, 4.30PM until 5.30PM
At Falinge Park High School
Tickets: £3.00 (no concessions)
Refreshments served

Sunday, 2nd of July 2017
At various times
At the Manchester People's History Museum
Admission free
We are inviting learners across the school to participate in a ‘Reach Project’ style competition that offers students the chance to win some great prizes. As part of our ‘Global Earthworks Project’ here at Falinge Park High School, we have been exploring the themes of community, identity and belonging through the investigation of ancient and prehistoric cultures. This year we have added a global dimension to our creative, cross-curricular work and we have started to explore ancient pre-Viking and Viking culture in Norway, Sweden and Denmark and its expansion to other countries.

As part of our competition we are asking learners to prepare a three minute presentation and/or a piece of dance, drama or music that helps the audience gain a better understanding of ONE of the following sets of questions:

- What did the Vikings believe? What was the typical Viking religion and how did it change over time?
- How should we view the Vikings; as blood-thirsty invaders or as family-focussed farmers?
- Why did the Vikings invade Britain?
- What was Viking ‘Jorvik’ like? How was a Viking town or city structured?
- Were the Vikings one of the first true explorers? Explain your opinion.
- How was the Viking ‘world’ different from ours today?

Prepare your presentation and submit it to decoerceys@falingepark.com NO LATER THAN Friday 24th of February 2017 at 2.45pm. If you plan on creating a performance, let Mr De Courcey know before this date and write a short paragraph explaining the piece and the names of the students involved and hand it to him before the deadline.

On Tuesday 21st of March 2017 at 3.30pm in G2, there will be a special showcase event for final submissions to be shown to a panel of judges with the chance to win one of three prizes. For further details and support documents, contact Mr De Courcey.

Helpful Hints:
- Presentations must not be longer than 3 minutes
- Powerpoints must not go beyond 10 slides
- Strictly no reading from slides, use flashcards if you must
- We encourage the use of visual aids and reference to source material
- Prepare and rehearse your presentation thoroughly beforehand

A great competition with great prizes!
A seasonal social event with free food and entertainment!

Thursday, 15th of December 2016 from 3.30pm until 5.15pm in the Heart Space

A memorable event

‘The Festive Treat’

Delicious food for all!

A time for fun and sharing!

A fantastic end to our term!

Music from our bands, groups and individual students across the years.
Some great new friendships were made and there was a lovely atmosphere!

Striking performances!

‘The Festive Treat’

Over seventy people joined us for a special evening of food and entertainment in the last week of term. The social event, titled ‘The Festive Treat’ brought together all members of our wider community with a warm and friendly atmosphere. Highlights included charades, bingo, the giving of cards and fantastic performances!
Friday 16th of December 2016, 8.30am until 10.30am

Brilliant, supportive audiences

A great show for Year 10 and Year 11 audiences

‘Falinge Has Got Talent’ Student Led Talent Show

A range of skills and talents
Winners and Entrants

‘Falinge Has Got Talent’

Student led rehearsal

Fearsome Judges!

Money for charity

Dance

Ballet

Gymnastics

Student led and organised

Rap

Music
Open sessions for parents and families to learn new Arts skills alongside our learners after school! All classes are suitable for all ages so just come along! Please contact the school to book places in advance so we can prepare materials for you to enjoy!

A Beginner’s Guide To Digital Cameras Workshop
Friday 10th February 2017, 3.15pm until 4.15pm in the Art Hub

Not sure how to use your digital camera properly? Unsure of all the functions? Want to take better photos? Bring your camera along to this workshop and we will help you get the most out of your digital camera and offer you a basic understanding of how you use your digital camera more fully. A camera will be provided for the session if you prefer.

An Intermediate Guide To Digital Cameras Workshop
Friday 10th March 2017, 3.15pm until 4.15pm in the Art Hub

Want to know how to use the different settings on your DSLR? Want to understand the different camera modes and delve into the camera menus further? Bring your camera along to this workshop and we will build on your existing skills to get more out of your camera. A camera will be provided for the session if you prefer.

An Introduction to Music Technology Workshop
Friday 17th March 2017, 3.15pm until 4.15pm in G4

Would you like to gain an understanding of music technology and how music can be composed digitally? Our introductory session will help parents and families navigate their way around music software to unlock their creative potential. Come and see how technology is transforming the music industry and opening new careers for musicians.

To book a place on one or more of these free courses, contact us on 01706 631246 Ext. 3047 or email us at office@falingepark.com