CREATE!

Termly Creative, Expressive and Performing Arts Magazine

Share in the success of our ‘Amplify’ Music Show and find out our latest projects!
Welcome

Here we are at the close of the Spring term and the beginning of our Summer term and what a year 2017 has been so far! There have been so many memorable and compelling moments that have shown the value and centrality of the Arts in developing young people and in offering them the means to express and articulate their values, ideas and imaginations. It has been truly humbling to see learners lead others through Arts Award Leadership sessions, communicate challenging concepts in our ‘Recall’ Project and work with professional artists in meaningful and sophisticated dialogues in our Digital Designer in Residence schemes. They have engaged with professional organisations such as the Oldham Coliseum Theatre and the Royal Society of Arts, the ‘Britvic’ drinks company and Macclesfield Silk Museum and Oldham and Rochdale Canals and Riverside Trust.

More than ever learners have appreciated the skills set that the Arts equips young people of today with before they enter further education or the workplace. The relevance of effective communication, ideas development, imaginative problem solving, time management and creative thinking are highlighted in the rapidly changing workplace and our students are very well placed to work alongside some of the most talented and respected arts organisations in the North West and beyond.

Thanks to some of our Creative Partnerships work and the cross Arts initiatives such as the exciting ‘Global Earthworks’ project, our learners are garnering attention from across the United Kingdom and engaging in some truly original and innovative creative practice. How many secondary education students have engaged in participatory theatre work and worked with two different arts organisations within a single week?

It is a credit to the values and work ethic of our learners that the standards of presentation and performance are so high and there have been so many highlights in a single term that it is hard to accurately capture them here. What is obvious is that such commitment and rigour will grow and spill over into our Summer term with a plethora of showcases, performances and presentations in the next few weeks. Well done all!

Simon De Courcey
Head of the Creative, Expressive and Performing Arts (C.E.P.A.) Faculty

Arts Award Club students helped to paint the ‘Furi: A Viking Story’ scenery early in the Spring term whilst rehearsals started.

Half Moon Theatre Company and Brolly Productions performed an innovative piece of theatre titled ‘Her’ using digital scenery in February to a group of selected students in Years 9 and 10.

Students created sculptures, songs and used Arts techniques as part of our Holocaust Memorial Day in the Spring term.

Students took part in the Rochdale Youth Festival of Performing Arts in March and achieved a range of certificates to record their accomplishments. Well done to all those who took part!
Throughout the Spring term we ran a series of family taster activities that enabled parents, friends and pupils to gain additional experience of using various technologies. The season featured sessions in beginner and intermediate digital photography and music technology too.

**ARTS FOR ALL**

- A chance to develop new skills!
- Enriching the school experience!
- Sharing experiences!
- Working with specialists and developing your knowledge!
- Using the latest equipment!

The sessions proved to be very popular and as a result we are offering three more workshops in the Summer term which you can join too. See later pages to find out more! For more details or to book on one or more of the next workshops, contact Mr De Courcey, Mr Ahmed or Mr Wilcock.
Here’s what families thought about our ‘Arts For All’ sessions this term!

- I enjoyed everything!
- I really enjoyed this session.
- I have learnt a lot about photography and I feel more confident.
- I have learnt about leading lines and the rule of thirds.
- I have learnt about aperture, depth of field and composition. I enjoyed it all.
- I will be using what I have learnt when I go on holiday!
- I’m looking forward to the next one; it’s great that it’s ‘hands on’!
- I enjoyed making an amazing Mixcraft composition.
- I arrived a little late but able to catch up; great in a small group!
- I enjoyed this session and it helped me with my musical skills on the computers.
- It is a great chance to see what is used in school.
- It was very good and informative to a parent who knows very little about computers!
- I have learnt a lot about music and sounds. I wanted a longer session!
- I have learnt about editing photos.
- I have learnt how to take a picture with a blurry background.
- I have learnt how to take sharp and focused photos.
- I have learnt how to use a professional camera (using apertures).
- I have learnt how to change the settings on a digital camera and not just to keep it on ‘Auto’!
- I enjoyed being able to take a good picture.
- I enjoyed being able to use a camera and using the software.
- I enjoyed understanding about depth of field.
- I enjoyed learning about how to edit images and use the cameras.
- I enjoyed playing with images to improve them.
- It was all great and enjoyable!
FALINGE PARK HIGH SCHOOL AND PERFORMING ARTS COLLEGE, ROCHDALE PRESENTS...

'A CHANCE TO...
AN EVENING OF DANCE

Wednesday 24th May 2017 from 6.00pm until 8.00pm
Tickets: £3.00 (no concessions) or £10.00 for a family ticket of four
Tickets available in advance only directly from school
or from the CEPA Office at break times, lunch times or before or after school
Contact us on 01706 631246 or visit us at
www.falingepark.com

ARTS COUNCIL ENGLAND ARTSMARK GOLD
“Very well-rehearsed and organised”

“Variety, enthusiasm, and a very high standard!”

“A great range of music and a lot of talent!”

“Absolutely brilliant!”

“The quality of performances was excellent throughout”

“The performers did a brilliant job. There was a really good selection of music and songs.”
"It was really excellent - such a range of musical genres and some outstanding performances. What a privilege to see such talent and, of course, such dedication and hard work. Well done!" (FPHS Governor)

"Outgoing and brilliant singers who clearly tried their very best."

Congratulations to the musicians of FPHS who put on an excellent slice of entertainment in school in March with our 'Amplify' Show. There were solos, groups, bands and an orchestra from across the years and a diverse range of styles and groups, offering a wonderful evening of live performance. The evening was managed and organised by Year 10 Music students who are to be commended for their high level of co-ordination and the feedback from the audience was of the highest level. The show reflected the value we place on Music in our curriculum and the skills developed through resilience, determination and formal presentation. Well done to everyone involved!

Wednesday, 29th of March 2017
6.00pm until 8.00pm
‘Stride 2017’ Young Men’s Dance Initiative and Workshops

Boys from across the years at FPHS took part in a series of Dance workshops as part of the Greater Manchester ‘Stride 2017’ Dance initiative. The workshops featured a range of dance styles and were led by ‘Dance Manchester’ artists.

As a result of the in-school sessions, several boys attended a series of after school sessions at M6Theatre Company Studio Theatre and then performed at a regional showcase in Manchester over the Spring term holidays. We were tremendously proud of what the boys achieved in a small space of time. Well done to all the boys involved in the scheme!
FALINGE PARK HIGH SCHOOL AND
PERFORMING ARTS COLLEGE,
ROCHDALE, IS PROUD TO PRESENT...

FURI
A VIKING STORY

A LOST VIKING BOY AND
A DANGEROUS WITCH ON THE
MARSHES OF ANCIENT BRITAIN...

FRIDAY, 23RD OF JUNE 2017,
4.30PM UNTIL 5.30PM
AT FALINGE PARK HIGH SCHOOL
TICKETS: £3.00 (NO CONCESSIONS)
REFRESHMENTS SERVED

SUNDAY, 2ND OF JULY 2017
AT VARIOUS TIMES
AT THE MANCHESTER PEOPLE'S HISTORY MUSEUM
ADMISSION FREE
FALINGE PARK HIGH SCHOOL, ROCHDALE, IS PROUD TO PRESENT...

ODIN'S COUNCIL

A PIECE OF PARTICIPATORY THEATRE IN WHICH YOU DECIDE THE OUTCOME OF A VIKING RAID...

LIVE PERFORMANCE BY YEAR 9 DRAMA STUDENTS SUITABLE FOR ALL AGES

FRIDAY 23RD OF JUNE 2017, 4.30PM UNTIL 5.30PM AT FALINGE PARK HIGH SCHOOL TICKETS: £3.00 (NO CONCESSIONS)

SUNDAY, 2ND OF JULY 2017 AT VARIOUS TIMES AT THE MANCHESTER PEOPLE'S HISTORY MUSEUM ADMISSION FREE

TICKETS AVAILABLE DIRECTLY FROM SCHOOL CONTACT 01706 631246 EXT. 3047 FOR MORE DETAILS
The Vikings Are Coming!

Year 9 Drama students have been busy preparing two Viking dramas; ‘Furi: A Viking Story’ and ‘Odin’s Council’ as part of our development work for the forthcoming ‘Global Earthworks’ showcase at Manchester People’s History Museum in July this year. The two dramas are very different although both require a little bit of audience participation. ‘Furi: A Viking Story’ takes place within a Viking ‘stone ship’, a hallowed burial ground for Vikings and requires the audience to decode the runes on the stone panels around the ancient burial vessel whilst ‘Odin’s Council’ tells the story of a band of Viking warriors who are planning a Summer campaign and require the audience to vote on their next action!

Rehearsals have been taking place throughout the Spring term and our students have been busy organising and co-ordinating special leadership workshops for Year 7 students and preparing Viking information presentations which they will share with others in the next few months. The leadership workshops proved so successful that our learners are now holding a special Drama Skills Shop event in June which will allow them to develop and refine their Arts leadership work to date. We are looking forward to the final performances and the students are currently building their Arts Award Silver portfolios for certification later in the year. Exciting times ahead!

Arts Award Leadership
THE GLOBAL EARTHWORKS PROJECT IS PROUD TO PRESENT...

ABORIGINAL NGURRA

STORYTELLING
ROCK ART
SURVIVAL SKILLS

PHYSICAL ACTIVITIES
PERCUSSION WORKSHOP
CAMPFIRES AND COOK-OUT

A RESIDENTIAL CAMP EXPLORING ABORIGINAL CULTURE
FOR FPHS AND PRIMARY LEARNERS
ON FRIDAY 19TH MAY 2017 FROM 12 NOON
UNTIL SATURDAY 20TH OF MAY 2017 AT 10.00AM

ARTS COUNCIL
ARTSMARK GOLD
ENGLAND

ARTS COLLEGES
ABORIGINAL NGURRA CAMP SESSIONS

Making New Friends!

Decorating handmade Didgeridoo instruments

Working together to create Aboriginal art

The group have made their own tribal logo design!

FPHS Global Earthworks Ambassadors and learners from Heybrook Primary School have been busy preparing for their final camp out session in May. The students have made didgeridoo instruments from scratch and decorated their work, cooked food outdoors and made T-shirt designs.

Camp Out Students will get a copy of a short story each!
After a series of workshops the students are now ready to camp out overnight!

FPHS students have been leading and supporting primary learners!

Developing specialist skills and trying out new experiences!
On the 13th of March 2017, Year 10 Drama students performed the short drama, "Reasons To be Cheerful" at the Oldham Coliseum theatre to a packed house. The social drama explored notions of identity and class difference and provoked the audience with tough questions about today's society. The creative piece formed part of our partnership with the Oldham Coliseum theatre and we look forward to a series of workshops led by theatre specialists in the Summer term. The piece was directed by Mr Mvula and the students received high praise for their performances at the end of the evening. Well done to everyone involved in the project!
Digital Designer In Residence with the Canals and Riverside Trust

Year 8 Geography students worked with a Digital Designer in Residence through the Spring term to create a collection of water themed art pieces that are to form an art installation around the school grounds later in the year. The works were inspired by reappropriated materials collected from the canal and they feature a large duck made from recycled materials, various wooden waterfowl sculptures and a large shopping trolley frame that is to become a planter!

The project was organised in conjunction with the North West Comino Creative Consortium and the Ideas Foundation and the sessions included a visit to Rochdale Canals to take part in a materials trawl and a visit to Manchester Metropolitan University to see an exhibition of artwork by the Digital Designer. Well done to all the students who took part and thanks to Ms Brookes and Ms Rogerson for all their hard work and planning for the project! The final work will be showcased later.
Well done to the five pupils who travelled to the 101 Agency London on Wednesday 29th March 2017 to work in teams to pitch their advertising idea to judges from Britvic, Ideas Foundation and the 101 Agency. They were tasked to create an advertising campaign that would make Tango the most popular soft drink for 18-20 year olds. As part of the visit pupils also had a short tour of London, which took in sights such as Buckingham Palace, Trafalgar Square, Downing Street and the Houses of Parliament. Many thanks to all the pupils involved as well as staff members Mr Lawlor and Miss Kowalski.
The Spring term has seen the first three of four sessions organised by four secondary schools across Greater Manchester based around the AQA Poetry Anthology for GCSE English Literature. Titled ‘The Recall Project’, the scheme aims to help learners memorise key lines and develop poetry appreciation using a range of Arts techniques. Sessions have included music and dance and some workshops have been with professional artists.

Embracing challenge and new situations!

Students will share what they have learnt with their peers back at school in order to develop student leadership.

Innovation!

The project is part of a two year initiative that explores the way that students recall challenging poetry content and understand layers of meaning. The scheme is designed to support long term memory aids and has to date proved popular with the students involved although it has taken some of them out of their comfort zone. Quite a few student didn’t expect to be learning poetry approaches through dance and song!
Open sessions for parents and families to learn new Arts skills alongside our learners after school! All classes are suitable for all ages so just come along! Please contact the school to book places in advance so we can prepare materials for you to enjoy!

**A Beginner’s Guide To Creative Writing**  
Friday 28th of April 2017, 3.15pm until 4.15pm in G5

Come and join us as we look at how to find inspiration in the ‘everyday’ and how to compose a literary masterpiece! Look at different ways to create pieces of writing and how to be inspired through a series of short fun activities. No experience is necessary; just come along and join the fun! This session is open to learners of all ages.

**A Beginner’s Guide To Pencil Art And Sketching**  
Friday 5th of May 2017, 3.15pm until 4.15pm in the Art Hub

Learn how to unlock the creative potential of the humble pencil and how to employ a variety of shading techniques effectively. Discover how to use perspective and proportion correctly to make your work striking and imaginative and explore how pencil crayons can make your visual art bold and eye-catching! Open to all; this session is designed to inspire and excite!

**A Beginner’s Guide To Aboriginal Art**  
Friday 12th of May 2017, 3.15pm until 4.15pm in the Art Hub

Find out about one of the most distinctive art cultures on the planet and use authentic Aboriginal art techniques to create a stunning piece of visual art. Guaranteed to be lots of fun and highly informative too! Open to everyone! This session is run in conjunction with our ‘Global Earthworks’ Project offer.

To book a place on one or more of these free courses, contact us on 01706 631246 Ext. 3047 or email us at office@falingepark.com
Come and join us for our 2017 pantomime!

DICK WHITTINGTON AND THE TEMPLE OF GLOOM

Performances in the late Autumn term!
Tickets available from September direct from school.