

BIG PICTURE CURRICULUM PLANNING-KEY STAGE 3

The big aims of KS3	<p>To provide opportunities which widen pupils' experiences, ideas and beliefs, so that they understand their own world and the world of others.</p> <p>To enable them to have cultural references beyond their own experiences.</p> <p>To become confident and successful communicators in the spoken and written form.</p> <p>To foster creativity</p> <p>To develop a range of habits needed to become critical thinkers and learners.</p>
Characteristic of a compelling learning experience	<p>Pupils will be absorbed in the learning process and therefore embrace creativity, by communicating their understanding and opinions of the world around them through a range of different creative mediums.</p> <p>Reading a wide range of fiction and non-fiction which will enable pupils to learn about their own world and the world of others, develop vocabulary, ask probing and challenging questions, form opinions and communicate clearly and effectively in different ways.</p> <p>Students will be given the opportunity to develop habits as learners through explicit teaching and reflection on the way in which they learn and the skills needed to become successful communicators, critical thinkers and learners.</p>
Key Concepts	<p>Understanding and knowledge of the world outside their experience</p> <p>Creativity</p> <p>Written and spoken communication</p> <p>Reading for meaning and understanding</p> <p>Habits for learning</p>
Key Knowledge	<p>Understanding and knowledge of the world</p> <ul style="list-style-type: none"> ● Features of societies, people and events in a familiar and unfamiliar context <p>Written and spoken communication</p> <ul style="list-style-type: none"> ● Roles in a discussion ● Active Listening ● Features of an oral presentation ● Features of a range of writing and creative forms and mediums ● Linguistic devices ● Range of punctuation ● Range of sentence forms <p>Reading for meaning</p> <ul style="list-style-type: none"> ● Range of active reading strategies
Key Skills	<p>Written and spoken communication</p> <ul style="list-style-type: none"> ● offer and receive ideas, information, thoughts, and feelings in a range of creative forms and mediums ● make effective and creative choices about the language to use to suit their audience and purpose

- use language fluently and skilfully to present information, express their ideas, and build, respond and challenge the ideas of others

Habits for learning

- working collaboratively
- critical and creative thinking
- resilience

Reading for Meaning

- Close Reading
- Visualising
- Inferring
- Questioning
- Predicting
- Empathising
- Summarising