

**WHAT ARE THE BIG AIMS OF YEAR 7?**

- To understand the values of learning languages
- To develop pupils' confidence
- To encourage risk taking/participation
- To stimulate pupils' curiosity about different languages/cultures/countries
- To highlight that the target language is a form of communication (through use of target language as the main language of the classroom)

**WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 7?**

- Demonstrating understanding of the main points, opinions and some details in short spoken passages and transcribe short phrases.
- Taking part in simple conversations in the present tense, exchanging information and opinions and beginning to speak spontaneously using increasingly accurate pronunciation.
- Demonstrating understanding of the main points, opinions and some details in short written texts in one tense, able to translate short sentences and use a bilingual dictionary.
- Writing short texts for different purposes, expressions and justifying opinions in one tense and translating simple sentences into the target language.

**WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?**

Vocabulary for: greetings, adjectives of personality, family members, dates, alphabet and pets.

Know and use correctly: the verbs *avoir and être* in all persons and a wide variety of connectives and intensifiers. Adjectival agreement is consistently correct.

**WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?**

- To understand a wide variety of vocabulary and structures in spoken and written passages.
- To produce extended written and spoken texts, which include a wide variety of vocabulary and structures.
- To use a bilingual dictionary independently.
- To use correct pronunciation consistently.
- To be able to speak spontaneously.

**WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?**

- Primary teaching in MFL may not have been accurate and may have been in a different language
- Pupils may not see language learning as important/relevant
- Pupils may see language learning as too difficult/boring from the perception of older siblings
- Pupils may have the perception that English is spoken throughout the world

**WHAT ASSESSMENTS WILL BE USED ACROSS THE YEAR TO DEMONSTRATE HOW THE PUPILS HAVE ACQUIRED THE KNOWLEDGE AND DEVELOPED THE SKILLS?**

Throughout the year pupils will be regularly assessed on the knowledge they have acquired through regular vocabulary and grammar checks. At the end of each topic, pupils will complete summative assessments which assess their ability to understand and use key vocabulary and grammar using the four language skills: listening, speaking, reading and writing. Pupils will also be assessed on their ability to translate and transcribe short passages.