

WHAT ARE THE BIG AIMS OF YEAR 9?

To continue to build on the aims of year 7 and 8, plus:

- To understand the value of learning a language in KS4
- To introduce complex structures
- To access a wider variety of authentic and literary texts

WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 9?

- Demonstrating understanding of short and longer spoken passages with reference to three tenses and be able to transcribe longer sentences
- Taking part in longer conversations with reference to three tenses, expressing and justifying opinions and extending answers when speaking spontaneously using accurate pronunciation
- Demonstrating understanding of a range of short and longer written texts, including authentic and literary texts, with reference to three tenses, and be able to translate short passages.
- Writing short texts in a range of contexts, giving and seeking information and opinions with reference to three tenses, using style and register appropriately and translating longer sentences containing linked ideas into the target language.

WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

Vocabulary for: holiday activities, countries, food/drinks, morning routines.

Know and use correctly: the present, perfect tense and near future tense in all persons, including irregular and reflexive verbs.

WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- To understand a wide variety of vocabulary and structures in spoken and written passages which include three tenses.
- To produce extended written and spoken texts, which include a wide variety of vocabulary and structures and three tenses.
- To use correct pronunciation consistently.
- To be able to speak spontaneously.

WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

(as year 8) plus:

- The difference between *avoir* and *être*
- Silent consonants in the time phrases
- The use of *faire* and *jouer* and their prepositions *au/à la/à l'/aux/du/de la/de l'/des*
- The perfect tense with ER verbs (3parts)
- The different endings of the present tense (revision)
- When to pronounce the "s" at the end of a word
- The negative form with the perfect tense
- Use of the definite articles with *le soir/le weekend/les dimanches...*
- *Faire* with all pronouns

WHAT ASSESSMENTS WILL BE USED ACROSS THE YEAR TO DEMONSTRATE HOW THE PUPILS HAVE ACQUIRED THE KNOWLEDGE AND DEVELOPED THE SKILLS?

Throughout the year pupils will be regularly assessed on the knowledge they have acquired through regular vocabulary and grammar checks. At the end of each topic, pupils will complete summative assessments which assess their ability to understand and use key vocabulary and grammar using the four language skills: listening, speaking, reading and writing. Pupils will also be assessed on their ability to translate and transcribe longer texts, including those from authentic and literary texts.