BIG PICTURE CURRICULUM PLANNING - KEY STAGE 3 MATHEMATICS	
The key Goals of KS 3 Mathematics	To develop understanding of abstract concepts involving broader thinking skills To build resilience and confidence in having "a go" To develop problem solving approaches in a range of contexts To develop confidence to apply themselves to problem solving in a range of context
Characteristic of a compelling learning experience	<ul> <li>Open ended problems to explore</li> <li>Discussion- without fear of being wrong</li> <li>Collaboration group/paired work encouraged to explore problems</li> <li>Using a broad range of strategies and resources (low/hi tech)</li> </ul>
Key concepts	Fluency Applying suitable mathematics accurately within the classroom and beyond.  Problem-solving When decisions have to be made about the steps to take to tackle a mathematical task, this is called mathematics problem-solving.  Mathematical reasoning When describing why mathematical knowledge, skills or methods are used, this is called mathematical reasoning.  Reflection (Metacognition) When thinking about the processes and mental strategies involved when doing mathematics, this is called reflection or metacognition.  Multiplicative reasoning When deliberately using multiplication (or division) to compare quantities and work out the value of one based on the values of others, this is called multiplicative reasoning.  Modelling When an attempt is made to understand and describe a real-world situation in mathematical terms, this is called mathematical modelling.
Key skills	Identify the mathematical aspects of a situation or problem Select mathematical information, methods and tools to use Make connections within mathematics. Begin to justify conjectures and generalisations, considering special cases and counter-examples
Key knowledge	Students are expected through the curriculum to gain a mastery of the subject. Pupils can readily use their knowledge of number, algebra, geometry, and statistical skills when solving problems across all topics/units.