

BIG PICTURE CURRICULUM PLANNING - KEY STAGE 3 CITIZENSHIP

<p style="text-align: center;">The big aims of KS3</p>	<p>To stimulate interest of the key issues and connect them to the communities in which they live to inspire them to take an active role on a local, national and global level.</p> <p>Pupils to develop a strong sense of political literacy and recognise their place in democratic structures and the role of Parliament and the process of representation at a local and national level.</p> <p>To examine, question and debate the legal rights of Citizens of the United Kingdom</p> <p>Learners will develop their knowledge and understanding of: The role and powers of the police and the judicial system.</p> <p>To examine how and why conflict, including prejudice, stereotyping, sectarianism and racism may arise in the community and to explore ways of managing conflict and promoting community relations and reconciliation within the context of social responsibility.</p> <p>The functions and uses of money, the importance and practice of budgeting, and managing risk.</p> <p>Discuss, analyse and evaluate questions and issues, using a critical approach to distinguish facts, opinions and bias.</p> <p>Interpret perspectives on issues including those they don't agree with themselves</p>
<p style="text-align: center;">Characteristic of a compelling learning experience</p>	<p>My FPHS and Community Participation</p> <p>Engaging in 'real' scenario's and issues such as mock elections and campaigns</p> <p>Pupils actively engage with the local community issues and partners challenging decision makers</p> <p>engagement with contemporary, topical and controversial issues through investigation and debate</p> <p>participation in student leadership opportunities</p>
<p style="text-align: center;">Key concepts</p>	<p><u>Debate and Advocacy:</u> to discuss analyse and evaluate questions and issues using a critical approach to distinguish facts, opinions and bias. Interpret perspectives on issues including those they don't agree with themselves.</p> <p><u>Democracy, justice and participation:</u> Weighing up what is fair and unfair in different situations, understanding that justice is fundamental to a democratic society and exploring the role of law in maintaining order and resolving conflict. Understanding and exploring the roles of citizens and parliament in holding government and those in power to account. This includes examining financial literacy in a public context, how citizens are taxed and decisions about public spending are made.</p> <p><u>Community cohesion:</u> Appreciating that identities are complex, can change over time and are informed by different understandings of what it means to be a citizen in the UK. Exploring community cohesion and the different forces that bring about change in communities over time. Confronting issues of tension and when there is conflict to consider methods of resolution.</p> <p><u>Informed and appropriate action:</u> Work purposefully with others to plan and carry out citizenship actions and campaigns to create a solution from questions that will need actions, skills, knowledge to bring about change to a wider social problem/ issue. To reflect on their effectiveness and suggest further developments.</p>

<p>Key knowledge</p>	<p>The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch</p> <p>The operation of Parliament, including voting and elections, and the role of political parties</p> <p>The precious liberties enjoyed by the citizens of the United Kingdom</p> <p>The nature of rules and laws and the justice system, including the role of the police and the operation of courts and tribunals</p> <p>The roles played by public institutions and voluntary groups in society, and the ways in which citizens work together to improve their communities, including opportunities to participate in school-based, local and national activities</p> <p>The functions and uses of money, the importance and practice of budgeting, and managing risk</p>	
<p>Key skills</p>	<p><u>Critical Enquiry:</u> a engage with and reflect on different ideas, opinions, beliefs and values when exploring topical and controversial issues and problems. Research, plan and undertake enquiries into issues and problems using a range of information and sources. Analyse and evaluate sources used, questioning different values, ideas and viewpoints and recognising bias.</p> <p><u>Advocacy and representation:</u> Communicate an argument, taking account of different viewpoints and drawing on what they have learnt through research, action and debate. Justify their argument, giving reasons to try to persuade others to think again, change or support them. Represent the views of others, with which they may or may not agree.</p> <p><u>A Taking informed and responsible action:</u> Explore creative approaches to taking action on problems and issues to achieve intended purposes. Work individually and with others to negotiate, plan and take action on citizenship issues to try to influence others, bring about change or resist unwanted change, using time and resources appropriately. Analyse the impact of their actions on communities and the wider world, now and in the future. Reflect on the progress they have made, evaluating what they have learnt, what went well, the difficulties encountered and what they would do differently</p>	