	BIG PICTURE CURRICULUM PLANNING - KEY STAGE 3	
The big aims of KS3	• To create and develop confident linguists, who are able to access a range of authentic materials • To provide opportunities to experience different cultures and traditions in order to appreciate where their own identity and culture fits into the wider world • To develop pupils' tolerance of others so that they are able to contribute positively to modern Britain • To provide pupils with a lifelong skill • To be able to communicate confidently, not necessarily perfectly • To develop a love of travel	
Characteristic of a compelling learning experience	You will see: • Questioning as an integral part of learning • Encouragement of a growth mindset • Opportunities to develop *My FPHS* habits • An acknowledgement of others' backgrounds and languages • Creative communication, including forming and articulating considered opinions • Feedback embedded so that pupils are able to articulate next steps in their learning • Appropriate challenge, putting pupils in the liminal zone • Risk taking and experimenting with language • Empathetic pupils • A curiosity and passion for learning languages	
Key concepts	• Listening • Speaking • Reading • Writing	
Key knowledge	• Grammar – word order, syntax, tenses, gender etc. • Vocabulary/spelling • Grammatical terminology (metalanguage) • Cultural knowledge • Style/register	
	• **Listening:** inferring, deducing, predicting, transcribing, recognising tenses, listening for gist/key details, empathising • **Speaking:** using full sentences, using a variety of vocabulary for effect, asking and answering questions, using increasingly accurate pronunciation and intonation, initiating and developing conversations, narrating events, referring to tenses, using increasing spontaneity	

Key skills	**Reading:** inferring, deducing, predicting, translation from target language, recognising tenses, reading for gist/key details, empathising, visualising **Writing:** using full sentences, using a variety of vocabulary for effect, translating into target language, using different tenses, using style and register, writing for different purposes - Memorisation - Using a bilingual dictionary - Recognising and applying grammatical patterns	