

BIG PICTURE CURRICULUM PLANNING - KEY STAGE 3

<p>The big aims of KS3</p>	<p>Know a range of religious and non-religious beliefs, teachings and practices Understand that no one view is the only view and the importance of being tolerant of all views Be able to articulate knowledge and understanding in response to ‘big questions’, ultimate questions and unanswered questions</p>
<p>Characteristic of a compelling learning experience</p>	<ul style="list-style-type: none"> – access to new cultural experiences – adaptive and reactive RE curriculum in light of our ever-changing world – critical thinking – culture of tolerance, respect and resilience – debating and discussions – fuel the imagination - making learning irresistible – not just answering the question, but questioning the answers – opportunities for all students to explore and investigate within a classroom with no walls – opportunities to explore your own faith and the faith of others – provide opportunities to extend understanding and cultural capital
<p>Key concepts</p>	<ul style="list-style-type: none"> • <u>Beliefs</u> • <u>Teachings (sources of authority and wisdom)</u> • <u>Practices</u> • <u>Responses to moral and ethical issues</u>
<p>Key knowledge</p>	<ul style="list-style-type: none"> – Know a range of religious and philosophical vocabulary and be able to apply accurately – Know a variety of specific religious teachings (quotes) and understand their meaning and links to themes – Knowledge and understanding of religious and non-religious beliefs – Knowledge and understanding of religious beliefs, teachings practices and sources of authority and wisdom – Understand the similarities and differences between <u>and</u> within religions and beliefs
<p>Key skills</p>	<ul style="list-style-type: none"> – Challenge and develop own values, beliefs and attitudes to prepare for adult life in a pluralistic and global community – Develop well-argued and balanced oral (using formal talk) and written responses – Express own beliefs and ideas using a variety of forms of expression – Having challenging conversations in a safe, supported and thoughtful environment – Investigate the influence and impact of religion on individuals, communities and societies – Provide opportunities for considering and answering ‘big questions’ and ultimate questions – Provide opportunities to challenge misconceptions and negative stereotypes – Reflect on, respond to and evaluate own view and the beliefs/views of others in response to contemporary moral issues in an ever-changing world

Religious Education