

### **WHAT ARE THE BIG AIMS OF YEAR 7?**

- Pupils will be introduced to Dance, what it is and how to use wider issues to create movement material.
- Pupils will develop dance vocabulary in relation to choreography and performance.
- Pupils will be able to explore how we explore our world today through movement and discussion.
- Pupils will be able to work together in different groupings showing empathy and understanding.

### **WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 7?**

- Pupils will be able to work together offering feedback, reflect on their own practice and be confident performers.
- Pupils will be able to creatively choreograph a group and partner dance.
- Pupils will be able to use the ideas from a theme to create Dances and feel confident to perform.

### **WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?**

- Basic Choreographic Elements: Action, Space Dynamics, Relationships (ASDR)
- Key Dance Terms: Formation, Canon, Unison, Mirroring, Partner Work, Group Work
- Dance through a theme

### **WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?**

- Performance skills
- Expressive skills
- Physical Skills
- Ability to work with all others in the group
- Empathy
- Listening Skills
- Co-operation
- Consolidation
- Co-ordination
- Problem solving skills

- Independent research skills
- Focus
- Appreciation
- Formative Feedback

**WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?**

- Pupils may not have done dance as a subject before in school or out of school. Pupils may have a range of different experiences and ideas of what dance actually is.
- Pupils may not feel confident working outside their friendship groups
- Pupils may not feel confident performing

**WHAT ASSESSMENTS WILL BE USED ACROSS THE YEAR TO DEMONSTRATE HOW THE PUPILS HAVE ACQUIRED THE KNOWLEDGE AND DEVELOPED THE SKILLS?**

- Pupils will evaluate and reflect on Learning goals at the end of each block.
- Formative assessment through teacher and peers will be on going.
- Whole school assessment.