

WHAT ARE THE BIG AIMS OF YEAR 8?

- How can we Develop our knowledge of Choreography: What influences Can be Drawn on for Dance?
- How can we explore a theme through Dance?
- Working with as variety of groups and partners in Dance: how can this be done? Why do we need to do this?
- What are other styles of Dance? The History of Dance. How do different cultures embrace dance? Dance across the Globe.

WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 8?

- Pupils working together using empathy and formative feedback to work creatively with each other.
- Pupils will able to use a theme to develop their Group dances and choreographies.
- Pupils will be able to understand dance from different cultures and perform some of the techniques using their own creativity to enhance this.
- Pupils will understand and be able to verbalise and put the basic choreographical elements into a practical piece.

WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

- Basic Choreographic Elements: Action, Space Dynamics, Relationships (ASDR)
- Key Dance Terms: Formation, Canon, Unison, Mirroring, Partner Work, Group Work, Visualisation, Formative Feedback.
- Dance through a theme
- Characterisation in Dance.
- Narrative in Dance

WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- Contact Work
- Performance skills
- Expressive skills
- Physical Skills
- Ability to work with all others in the group
- Empathy
- Listening Skills
- Co-operation

- Emphasis on set dance and Performance skills.
- Dynamics in relation to theme
- Dance as a technique

- Consolidation
- Co-ordination
- Partner/Duet Work
- Problem solving skills
- Independent research skills
- Capoeira/ Gymnastics Sj=kills
- Focus
- Clarity
- Appreciation
- Formative Feedback

WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

Pupils may not feel confident in performing in front of each other or allowing themselves to work outside of their friendship groups. Pupils may not be aware of dance in different cultures and how it is used in everyday life. Pupils may not realise that dance has a History and structure.

WHAT ASSESSMENTS WILL BE USED ACROSS THE YEAR TO DEMONSTRATE HOW THE PUPILS HAVE ACQUIRED THE KNOWLEDGE AND DEVELOPED THE SKILLS?

- Pupils will evaluate and reflect on Learning goals at the end of each block.
- Formative assessment through teacher and peers will be on going.
- Whole school assessment.