



(labels shown in bold show the numbers and percentage in learning)	%age	Number	%age	Number
<b>Further Education College</b>	<b>45.6%</b>	<b>110</b>	<b>97.5%</b>	<b>235</b>
<b>School Sixth Form</b>	<b>1.2%</b>	<b>3</b>		
<b>Sixth Form College</b>	<b>46.9%</b>	<b>113</b>		
<b>Training - Non Employed</b>	<b>0.8%</b>	<b>2</b>		
<b>Employed - Apprenticeships</b>	<b>2.9%</b>	<b>7</b>		
<b>Employed - With NVQ or locally recognised training</b>	<b>0.0%</b>	<b>0</b>	<b>2.5%</b>	<b>6</b>
<b>Employed with no recognised training</b>	<b>0.0%</b>	<b>0</b>		
<b>NEET Available</b>	<b>2.1%</b>	<b>5</b>		
<b>NEET Awaiting Start</b>	<b>0.0%</b>	<b>0</b>		
<b>NEET Not available</b>	<b>0.4%</b>	<b>1</b>		
<b>NEET Illness</b>	<b>0.0%</b>	<b>0</b>		
<b>Unable to contact</b>	<b>0.0%</b>	<b>0</b>		
	<b>100.0%</b>	<b>241</b>		

## MOVING ON 2017: INDIVIDUAL SCHOOL APPENDIX

### FALINGE PARK HIGH SCHOOL

This report should be read in conjunction with the main MOVING ON report and the spreadsheet of leavers.

The data is based on a survey conducted as on 31st October — and as such it provides a snapshot of activity at a particular point in their post school careers.

This report was produced from data collected and processed by the Positive Steps Management Information Team—we would like to thank all the training providers, schools, colleges, employers, Career Advisers, young people and parents who have contributed to providing the information that is contained in this report.



**POSITIVE STEPS**  
Support | Challenge | Change

Year	% in Full-time Education	% in Full-time Training	% in Employment		% NEET	% Other
			Apprenticeship or Job with Training	No Training		
2008	89.4%	0.0%	2.6%	1.6%	4.3%	2.1%
2009	92.3%	2.6%	1.3%	0.8%	1.3%	1.7%
2010	90.9%	2.1%	2.5%	0.4%	2.9%	1.2%
2011	87.4%	1.7%	3.8%	0.0%	3.8%	3.4%
2012	97.9%	0.4%	0.0%	0.4%	1.3%	0.0%
2013	95.9%	0.8%	1.6%	0.0%	1.2%	0.4%
2014	93.8%	1.7%	1.7%	0.4%	1.3%	0.8%
2015	94.0%	0.0%	3.9%	0.0%	2.2%	0.0%
2016	97.0%	0.0%	0.8%	0.8%	1.3%	0.0%
2017	93.8%	0.8%	2.9%	0.0%	2.5%	0.0%