

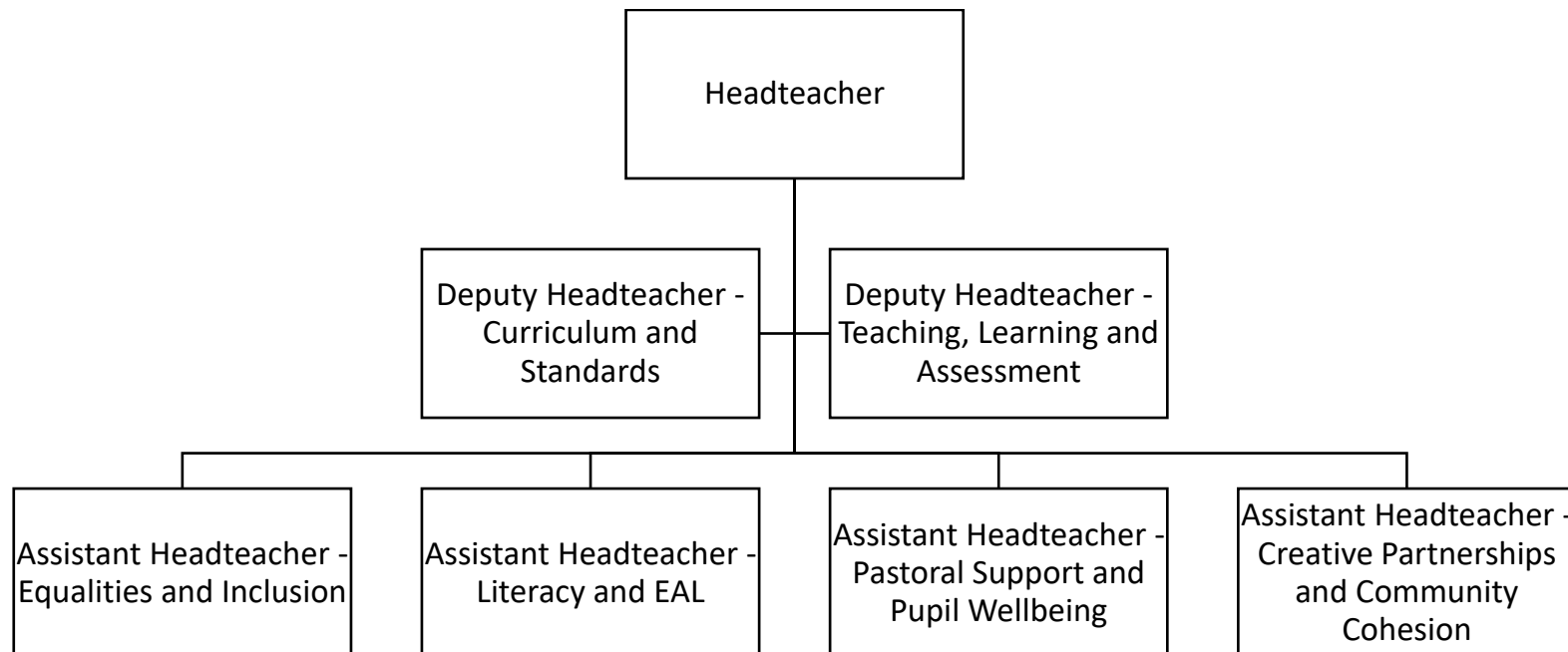
FALINGE PARK HIGH SCHOOL

Opening doors; unlocking potential

Assistant Headteacher – Creativity and Community
Job start – September 2019

Date of Taking up Post: _____

Organisation Chart from September 2019



Job Purpose

- **To create a compelling learning experience**
- **To actively commit to the school strategy of believing in people (professional learning and research) and positive relationships.**
- **To lead the Creative partnerships and Community cohesion provision across the school.**
- **To demonstrate compelling leadership as part of the senior leadership team.**

Principal Accountabilities/Performance Standards

The successful applicant will be required to:

1. Lead a compelling approach to Creative Partnerships and Community Cohesion ensuring that strategy is developed, implemented and evaluated so that we continually improve.
2. Work closely with the Assistant Headteachers to ensure a cohesive approach to the development of the whole child.
3. Be responsible for assessing and evaluating the creative and community cohesion strategies across the school.
4. Quality Assure engagement with external providers and community provision.
5. Be the point of contact for all external partners and ensure that partners add value to the school whether that be via Comino, the Universities, community groups.
6. Provide a strategic overview for community cohesion and engaging with parents and community groups.
7. Line manage and support staff for whom there is engagement with partners.
8. Ensure that for community cohesion we are seen as a beacon, particularly supporting the AHT for Inclusion and Equalities on driving forward the equalities strategy.
9. Work proactively and creatively as a member of the Senior Leadership Team so that the leadership team delivers exceptional team performance and that, as an individual, you embody Compelling Leadership.
10. Change roles within the Senior Leadership Team if required to do so by the Headteacher, knowing that for professional development sometimes roles may be rotated.

Additional Information

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher's Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

Signatories:

(Both Headteacher and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed: _____
(Post Holder)

Date: _____

Signed: _____
(Headteacher)

Date: _____

FALINGE PARK HIGH SCHOOL

ASSISTANT HEADTEACHER – Creative Partnerships and Community Cohesion

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
WORK RELATED EXPERIENCE AND SKILLS	<ul style="list-style-type: none"> • Evidence of positive impact at Middle Leader Level. • Evidence of successful leadership which demonstrate positive outcomes for pupils. • Excellent relationship skills. • Evidence of successful leadership. • Evidence of leading whole school initiatives. • Evidence of working with external partners 	<ul style="list-style-type: none"> • Experience at securing partnerships over a group of schools. • Evidence of working in a pastoral capacity. 	<p>Application Form/Letter Interview Lesson Observation References</p>
QUALIFICATIONS	<ul style="list-style-type: none"> • Degree • Qualified Teacher Status • Evidence of further commitment to professional development i.e. NPQSL, NPQML, Teaching Leaders • A willingness of commitment to professional development. 	<ul style="list-style-type: none"> • Evidence of coaching practice. 	<p>Application Form Qualifications</p>
SPECIALIST SKILLS AND KNOWLEDGE	<ul style="list-style-type: none"> • Understanding of what works in community cohesion and building effective relationships with parents. • Understanding of how the PSHE curriculum contributes to the effective culture within a school. 	<ul style="list-style-type: none"> • Evidence based practice into pupil development. • Experience of teaching PSHE. 	<p>Application Form/Letter Interview References</p>