



Falinge Park High School

Pupil Premium allocation of spend

2018/2019

Pupil Premium Review Team (PPRT) Mr Simon Ward and Ms Julie Hilton

Pupil premium and Catch up premium plan for 2018/2019**What is pupil premium funding?**

The Secretary of State for Education lays down the following terms and conditions on which assistance is given in relation to the pupil premium grant (PPG) payable to schools and local authorities for the financial year beginning 1 April annually, PPG provides funding for two policies:

- Raising the attainment of disadvantaged pupils of all abilities to reach their potential and close the gaps between them and their peers
- Supporting children and young people with parents in the regular armed forces

Pupil premium provides funding for pupils in the following categories:

- Who have been in receipt of free school meals (Ever6 FSM) since the age of 4 in year groups reception to year 6 (£1320 per child)
- Who have been in receipt of free school meals (Ever6 FSM) at any point in the past 6 years for year groups 7 - 11 (£935 per child)
- Who are defined as Looked-after children in the Children Act 1989 as one who is in the care of, or provided with accommodation by, an English local authority for year groups reception to year 11 (£2300 per child)
- Who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order for year groups reception to year 11 (£2300 per child)
- Those pupils aged 4 years and over in year groups reception to year 11 whose parents are either currently serving in the armed forces (Ever6 service child) or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS) (£300 per child)

Service children

- Those pupils aged 4 years and over in year groups reception to year 11 whose parents are either currently serving in the armed forces (Ever6 service child) or in receipt of pensions under the Armed Forces Compensation Scheme (AFCS) and the War Pensions Scheme (WPS) (£300 per child)

We have no pupils who are classed as a 'service child' ever 4, eligible for funding for 18/19

	Sept 16	Census Jan 17	Sept 17	Census Jan 18	Sept 18	Census Jan 19
Eligible Service children	0	1	0	0	0	0

A provision map of interventions support and spend is held confidentially for any service children recorded.

Pupil premium plus funding

Pupil premium plus is the term used for pupil premium funding of £2300 for eligible pupils who fall into specific categories:

- 1) **Looked after children/Cared for children (LAC/Cfc)** - Pupils defined as 'looked after children' in the Children Act of 1989 as; one who is in the care of, or provided with accommodation by, an English Local Authority for year groups reception to year 11 **or**
- 2) **POST Looked after Children/Cared for children (POST LAC/Cfc)** - Pupils who have ceased to be 'looked after' by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order for year groups reception to year 11

Unlike pupil premium funding which is used collectively to support disadvantaged pupils, pupil premium plus in relation to LAC/CfC must be used specifically for that child and is NOT included in the pupil premium available spend or total figures. Pupil premium plus funding for eligible POST LAC/CfC pupils is to be used under the conditions of the grant and to raise attainment but is not exclusively for the individual POST LAC/CfC pupil.

1) Looked after children (LAC)/Cared for Children (CFC)

Funding is provided to school by the Local Authority responsible for the care of the child. We have 19 pupils who are looked after children (LAC)/Cared for Children (CfC) from six different Local Authorities who are on roll at any time between Sept 18 and Jan 19. (Rochdale, Manchester, Lancashire, Tameside, Bradford and Cumbria). Funding is paid on an instalment basis and released by the virtual school team twice a year on the condition that school have met specific requirements, including the completion of a Personal Education Plan (PEP). The PEP is completed by the school safeguarding officer or the Designated Teacher for LAC. Pupils in the care of Rochdale Metropolitan Borough Council (RMBC) and this Authority retains £100 per child to use for central allocation. Pupils who transfer into school during an academic year will be recorded at the next available census and funding available pro rata retrospectively.

LAC/CfC Expected Funding for September 18 to March 19

At March 2019 we have 19 pupils in Local Authority care.

A provision map of interventions, support and spend is maintained and held confidentially by the Safeguarding Officer. Total received for financial year 17/18 £23024 spend allocated to LAC/CfC cohort and individual pupil support and need.

2) POST Looked after children (LAC)

Funding is provided to school by the Local Authority for pupils who have ceased to be looked after by a local authority in England and Wales because of adoption, a special guardianship order, a child arrangements order or a residence order for year groups reception to year 11. **Parents/carers are required to notify the school in these circumstances and provide evidence of the court order.** Information is not transferable between schools (Department for Education). Schools must include these pupils on the January census to ensure funding is received.

POST LAC pupils confirmed for the January 2019 census = **10**

POST LAC/CfC Funding for academic year 18/19 will be based on the Jan 19 census return $10 \times £2300 = \mathbf{£23,000}$

How Pupil premium funding is received and how we allocate funds

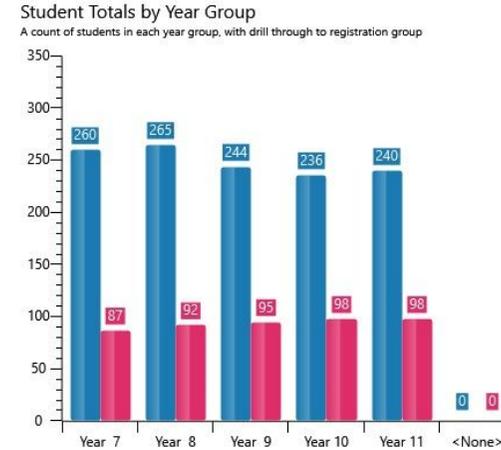
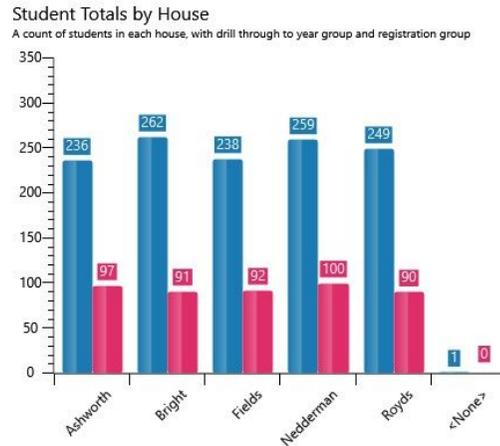
The school believes that all pupils who are eligible for Pupil premium should be our focus, regardless of whether they have claimed funding.

Pupil premium funding is based upon pupils registered on roll in school with the Department for Education at the school January census with funding being received in April the same year. This census information is collated and checked against other data sources (Local Authority, Benefits and Revenues, Service children data etc.) and an update of individual pupils is provided to school in July of each year of all those who are entitled.

However, as this information is collated and funded retrospectively we are still required to identify pupil need and focus for all our pupil premium pupils throughout the whole school in each academic year. In order to do this, we have additional data capture methods that assist us in identifying those pupils who may be eligible for pupil premium before we receive the census check update information in July. This enables us to work with these pupils immediately from the start of the academic year.

Current breakdown on roll by year group and community

The following graphs show the breakdown of pupil premium pupils by graph 1) Year group and graph 2) Community. These totals are based on the number of pupils who we have identified as having pupil premium eligibility and we are actively supporting with pupil premium funding. Pupil premium currently represents 40% of the whole school. (March 19) **Pupil totals by Community and pupil premium (March 19)**



Pupil premium distribution throughout the school

18/19 Pupil premium 38%	Year 7 33%	Year 8 29%	Year 9 39%	Year 10 42%	Year 11 41%
17/18 Pupil premium 40%	Year 7 36%	Year 8 40%	Year 9 40%	Year 10 41%	Year 11 44%
16/17 Pupil premium 41%	Year 7 39%	Year 8 40%	Year 9 39%	Year 10 44%	Year 11 44%
15/16 Pupil premium 41%	Year 7 36%	Year 8 42%	Year 9 43%	Year 10 44%	Year 11 38%

(Data source SIMS Discover last 3 years @ January 18, 17, 16 respectively)

What is catch-up Premium funding?

This is additional funding provided by the Government and for the academic year 15/16 was specific to year 7 pupils who did not achieve National Curriculum Level 4 at the end of KS2 in either Mathematics or English reading. It is only allocated during the year 7 academic year. The catch up premium funding plan is often inextricably linked with the pupil premium plan as a high proportion of pupils fall into both categories. The funding should be strategically spent to target the gap in performance for these pupils to ensure they “catch-up” with their peers and have full access to the curriculum. Changes to KS2 levels for academic year 16/17 have meant that we will no longer receive this funding based on the KS2 performance of pupils. The Government confirms ***‘In 2016 to 2017 schools will receive the same overall amount of year 7 catch-up premium funding they received in 2015 to 2016, adjusted to reflect the percentage change in the size of their year 7 cohort, based on the October 2016 census’***. Actual funding £27,653 received Feb 18 and actual funding for 18/19 received Feb 19 is £26,296.

Catch up premium basic funding information is contained within this Pupil premium document. A comprehensive Catch up premium evaluation for 17/18 is available separately on the school website.

For academic year 18/19 the Government states the following: 'In 2018 to 2019 we have allocated funding to schools on the basis that they receive the same overall amount of year 7 catch-up premium funding they received in 2017 to 2018, adjusted to reflect the percentage change in the size of their year 7 cohort between the October 2017 and the October 2018 school censuses' (number of year 7 pupils recorded on the October 2017 school census ÷ number of year 7 pupils recorded on the October 2018 school census) × the 2017 to 2018 allocation.

Falinge Park High School's Catch-up Premium Profile				
Total number of pupils on roll in Year 7	231 (Sept 16)	247 (March 17)	265 (Sept 18)	260 (March 19)
Number of Catch-up Premium pupils (who are also PP-eligible pupils)	13	85 (93 if include PP no data pupils)	171 (190 if include PP no data pupils)	
Number of pupils level 3 and below in Reading at the end of KS2 or <100	19	94	96	91
Number of pupils level 3 and below in Maths at the end of KS2 or <100	34	70	78	88
Number of pupils level 3 and below in Reading and Maths at the end of KS2 or <100	13	46	68	61
Reading KS2 data not available at this stage (internal assessments will be undertaken)	0	16	28	6
Maths KS2 data not available at this stage (internal assessments will be undertaken)	0		20	5
Total Catch up Premium budget:	£24,000 (15/16 allocation)	£25,670 (16/17 allocation)	£27,653 Received Feb 18	£26,296 Received Feb 19

Key statements from last Ofsted report(s) relating to the performance of disadvantaged pupils at Falinge Park High School:

‘Pupils known to be eligible for support through the pupil premium attain above the national average for similar pupils. Their attainment is very close to other pupils in the school. This reflects the excellent support and guidance that they receive’.

Focus of Funding allocated 2018-2019

The aim of our Pupil Premium (PP) funding at Falinge Park High School is to raise the attainment of all disadvantaged pupils of all abilities and to close the gaps between them and their peers nationally. We do this by ensuring that the funding is strategically and effectively targeted to address barriers to success and academic progress/achievement between PP and non-PP pupils. When identifying strategies and allocating funding to particular projects, we consider the impact of previous experience within our school context, as well as applying knowledge gained from external research including the Educational Endowment Foundation and the Sutton Trust. We are committed to using a range of measures to evaluate the impact of our spend as an ongoing process throughout each academic year. These include headline measures as well as individualised monitoring and evaluation processes which are developed in conjunction with staff and pupil premium stakeholders who have specific responsibilities for reviewing our pupil premium spend. The school allocates its funding in the following key areas;

Key areas of focus for funding allocation during academic year 2018-2019

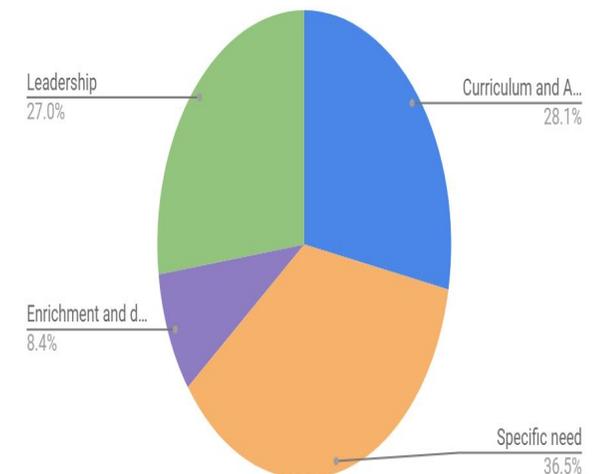
Curriculum and assessment: A clear emphasis on broadening our PP work of 17/18 expanding from curriculum focus to a wider breadth with the inclusion of assessment to improve and underpin this vital area for disadvantaged pupils at Falinge Park High school. We will achieve this through a focus on; Behaviour for learning, progress and assessment, literacy, numeracy, alternative provision, examination support and food technology resourcing.

Specific need: Further development to our successful specific need focus encompassing the new school structure and utilising bespoke support services that have far reaching implications for our disadvantaged pupils to overcome barriers to learning. We will achieve this through a focus on; Pupil welfare and development, equalities and Inclusion, speech and Language therapy and Interpreter services.

Enrichment and Development: We recognise that our disadvantaged pupils benefit from a wide range of extra-curricular activities and support. We will achieve this through a focus on; MFL language services support and resource, enrichment and development fund, breakfast club nutrition and food for thought provision.

Leadership: A key aspect for the school’s culture is the focus on continuous professional development and the emphasis on the development of leadership throughout the school. We have made this explicit within our PP strategy through the following; Teaching and Learning, leadership of numeracy, literacy, pupil welfare and equalities and inclusion, CIEAG, pupil premium review team, leadership of attendance and punctuality, pupil premium champion development and pupil premium specific continuous professional development.

Allocation of spend for 18/19



These developments build upon our pupil premium identified key areas of focus for 17/18 which were:

Our allocation for academic year 17/18 focussed on the following specific areas:

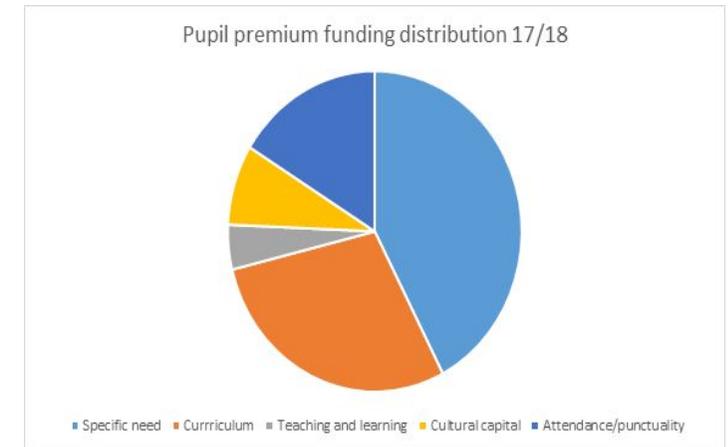
Curriculum - Particular focus on Literacy and Numeracy across the curriculum and specific intervention strategies to target the attainment and progress gaps between PP and non PP pupils in all year groups.

Specific need - Pupils who are identified with a specific need including; SEND pupils, high attaining pupils on entry, those eligible for FSM and pupils with behavioural issues are supported to ensure that the gap between PP and non PP pupils with these needs narrows.

Teaching and Learning - To develop compelling learning throughout the curriculum through a culture of consistency and creativity. A focus on an active research model to develop and evaluate strategies to narrow the gap in attainment and progress between PP and non PP pupils whilst improving provision for all.

Cultural capital - Access to extra-curricular/enrichment opportunities, regardless of the pupil's background so that all aspects of the learned curriculum are available to all pupils.

Attendance and punctuality - To implement strategies to address the gap in attendance and punctuality rates between PP and non PP pupils.



Overview of funding	Costs (£) Sept 2016	Costs (£) Jan 2017	Costs (£) March 2017	Costs (£) Sept 2017	Confirmed Spend March 17 - April 18	Costs (£) Sept 18
Staffing Total projected to be charged against	401,473		418,319	396,762* allocated	408,527 actual staff costs end of financial year	464,650 allocated staffing costs
Access to strategic extra-curricular/enrichment opportunities and resources	14,702 to be allocated		15,804	15,000* available funding allocation 9,669* resources (Counsellor, Nutrition, Breakfast club)	98,021.44 (actual spend)	15,000 Enrichment and development fund

FSM estimated	80,000 uptake estimated	71,104.29	76,550	75,000*	FSM recharge 72,437	FSM recharge not applicable
Catch up premium Funding	24,000	25,670	25,670	27,000* (expected) 19,703 allocated 7,297 TBC EAL	27,653 Received Feb 18	26,296 Received Feb 19
Pupil premium Funding	472,475		471,540	473,100 (expected) 496,431* allocated	473,110 actual received	477,485 allocation
Total Funding	496,175		497,210	500,100 (expected PP + CUP)	500,763 actual (PP + CUP)	503,781 (PP+CUP)
Total Spent	481,473		510,673	523,431* (496,431 PP actual allocation + 27,000 CUP)	506,548 resources + salaries Additional 5510 spent on LAC students not inc	464,650 Salaries 46,264 resources Projected overspend of 6747

Contribution from ISB	49,024 (63,726 additional staff not yet charged)	Staffing costs not charged UPS, JT, PJ, SWa, AF, HOC 60% (3 staff), MM 60%	13,463 further staffing identified but not charged identified throughout document, e.g. UPS, SLT.	Staffing costs not charged UPS, T&L PO, HOC 23,331	Recharge figure £42,915 20% HOC recharged MM not charged JH, TW JA and LW charge distributed	
-----------------------	--------------------------------------------------------------	-------------------------------------------------------------------------------------------------	------------------------------------------------------------------------------------------------------------------------	-----------------------------------------------------------------------	----------------------------------------------------------------------------------------------------------------------------------	--