

BIG PICTURE CURRICULUM PLANNING - KEY STAGE 3 CITIZENSHIP

The big aims of KS3	Citizenship aims to provide opportunities for young people to develop the expertise and experience needed to use their rights, understand and put into practise their responsibilities and have an influence on what goes on in their communities, preparing them for the challenges and opportunities of adult and working life.
Characteristic of a compelling learning experience	Inspires debates and questions- we use stories or examples that grip students into wanting to know more about the topic. Pupils are encouraged to complete research and come to reasoned conclusion about an issue. They are challenged and demonstrate an understanding of views other than their own. They have an intrinsic wish for change and are motivated to complete this.
Key concepts	<p><u>Debate and Advocacy:</u> to discuss analyse and evaluate questions and issues using a critical approach to distinguish facts, opinions and bias. Interpret perspectives on issues including those they don't agree with themselves.</p> <p><u>Democracy, justice and participation:</u> Weighing up what is fair and unfair in different situations, understanding that justice is fundamental to a democratic society and exploring the role of law in maintaining order and resolving conflict. Understanding and exploring the roles of citizens and parliament in holding government and those in power to account. This includes examining financial literacy in a public context, how citizens are taxed and decisions about public spending are made.</p> <p><u>Community:</u> Appreciating that identities are complex, can change over time and are informed by different understandings of what it means to be a citizen in the UK. Exploring community cohesion and the different forces that bring about change in communities over time. Confronting issues of tension and when there is conflict to consider methods of resolution.</p> <p><u>Informed and appropriate action:</u> Work purposefully with others to plan and carry out citizenship actions and campaigns to create a solution from questions that will need actions, skills, knowledge to bring about change to a wider social problem/ issue. To reflect on their effectiveness and suggest further developments.</p>
Key knowledge	<p><u>Living together in the UK</u> Immigration ▪ Diversity ▪ Identities ▪ Community ▪ British Values ▪ Democratic Values ▪ Prejudice ▪ Cohesion</p> <p><u>Democracy and politics</u> Sovereignty ▪ Parliament ▪ Protest ▪ Local Power ▪ Westminster ▪ Devolution ▪ Roles ▪ Public Money ▪ Executive ▪ Legislative ▪ Judiciary</p> <p><u>Law and Justice</u> Law ▪ Justice ▪ Equality ▪ Types of Law ▪ Rights and the Law ▪ Role of Courts ▪ Sentencing ▪ Punishment</p> <p><u>Power and Influence</u> Political participation ▪ voting ▪ Press Freedom ▪ Media ▪ EU ▪ Commonwealth ▪ Supporting Other Countries</p>

Key skills	<p><u>Critical Enquiry:</u> a engage with and reflect on different ideas, opinions, beliefs and values when exploring topical and controversial issues and problems. Research, plan and undertake enquiries into issues and problems using a range of information and sources. Analyse and evaluate sources used, questioning different values, ideas and viewpoints and recognising bias.</p> <p><u>Advocacy and representation:</u> Communicate an argument, taking account of different viewpoints and drawing on what they have learnt through research, action and debate. Justify their argument, giving reasons to try to persuade others to think again, change or support them. Represent the views of others, with which they may or may not agree.</p> <p><u>Taking informed and responsible action:</u> Explore creative approaches to taking action on problems and issues to achieve intended purposes. Work individually and with others to negotiate, plan and take action on citizenship issues to try to influence others, bring about change or resist unwanted change, using time and resources appropriately. Analyse the impact of their actions on communities and the wider world, now and in the future. Reflect on the progress they have made, evaluating what they have learnt, what went well, the difficulties encountered and what they would do differently</p>	