

**Subject:**

**Teacher:**

<b>Attainment related to knowledge</b>	<b>Deep knowledge</b>	<b>Secure knowledge</b>	<b>Developing knowledge</b>	<b>Emerging knowledge</b>
	Your child has demonstrated an excellent understanding of the subject content. They articulate their knowledge and their understanding, including abstract concepts, with coherence, appreciation and focus.	Your child has shown a good understanding of the subject content and is able to demonstrate this with clarity and success.	Your child has acquired some knowledge and understanding of the subject content. They are not yet secure in using this knowledge to further their learning.	The knowledge your child has acquired in the subject so far is limited. For the next term, with support, determination and encouragement, their knowledge can be developed further.
<b>Attainment related to skills</b>	<b>Deep skills</b>	<b>Secure skills</b>	<b>Developing skills</b>	<b>Emerging skills</b>
	Throughout this term, your child has applied the subject specific skills consistently, expertly and with continued independence. Their excellent development of the subject specific skills has had a positive impact on their learning.	Over the term, your child has demonstrated a good ability to apply the subject specific skills needed for success in their learning.	Over the term, your child has developed some skills in this subject but these are not applied consistently with success. With more practice their learning will become more secure.	Over the term your child has applied some subject specific skills to their learning but this has not always been successful. For the next term, with further practice, determination and encouragement their skills will improve.
<b>Compelling Behaviour</b>	<b>Compelling behaviour</b>	<b>Good behaviour</b>	<b>Inconsistent behaviour</b>	<b>Negative behaviour</b>
	Your child consistently comes equipped to lessons, arrives promptly and is motivated to excel. They say no to negative behaviour and encourage others through being a role model to others.	Your child's behaviour is good most of the time. There is some room for improvement in order to demonstrate the compelling behaviour we all want at Falinge.	Your child chooses at times not to demonstrate good behaviour. This may include some low level disruption, lateness to lessons or lack of motivation. Learning would be improved by a change in behaviour.	Your child's attitude or behaviour does not reflect our expectations. They don't always respond positively to encouragement or reminders and this is having an impact on their learning and that of others.
<b>Compelling Learning</b>	<b>Compelling approach to learning</b>	<b>Good approach to learning</b>	<b>Inconsistent approach to learning</b>	<b>Negative approach to learning</b>
	Your child is intrinsically motivated to succeed in their learning. They actively embrace challenge without fear of failure, demonstrating resilience and a commitment to fully engage in all aspects of the subject. They consciously and consistently approach learning with a positive mindset	Your child is committed to being a successful learner. They often challenge themselves and approach learning with a positive mindset, engaging in key aspects of the subject and demonstrate resilience.	Your child has variable levels of commitment to learning. There is a tendency to lack perseverance when faced with a challenge and give up too easily.	Your child lacks commitment to learning. Even when support is given, work is incomplete and often falls below the quality of which I believe they are capable.

**Subject:**

**Teacher:**

GCSE minimum target grade.	GCSE minimum target grade.	Predicted grade for end of year 11, based on current attainment	

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Comment: