

# FALINGE PARK HIGH SCHOOL

## Opening doors; unlocking potential

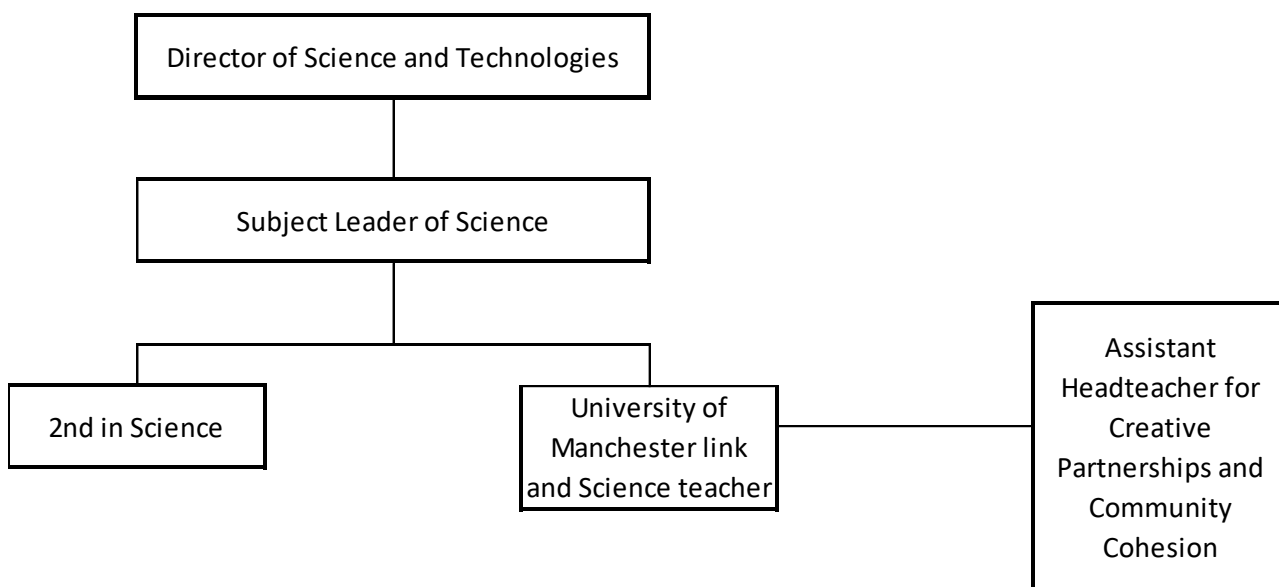
### TEACHER of Science and University Teacher Fellowship

Job start: January 2020

M1 – UPS3

Date of Taking up Post: \_\_\_\_\_

#### Organisation Chart



#### Job Purpose

- To create a compelling learning experience for pupils within Science.
- To actively commit to the school strategy of believing in people (professional learning and reflective practice) and positive relationships.
- To be the lead member of staff in the Science team for our partnership with the University of Manchester SEERIH team for the duration of the project (currently funded until July 2021).  
<https://www.seerih.manchester.ac.uk/>

## **Principal Accountabilities/Performance Standards**

The successful applicant will be required to:

1. Perform the teaching and professional duties laid down in the 'Teachers' Pay and Conditions' document.
2. Teach Science to KS3 and KS4 pupils.
3. Contribute to the development of the Science Department.
4. Be aware of National Curriculum and external examination syllabus requirements.
5. Contribute to the improvement of the extra-curricular programme.
6. Reflect on practice and pedagogy.
7. Maintain the highest professional standards of attendance and punctuality.
8. Keep up to date with the latest developments in teaching and learning.
9. Follow the Effective Feedback Policy.
10. Work with the Subject specific lead and others to develop Learning.
11. Be aware of safety issues and good practice in all aspects of the subject.
12. Be actively involved in your own ongoing professional development.
13. Act as a form tutor and be responsible for the pastoral care of a form group.

## **Additional responsibilities**

1. Support the Director and the Professional Development Champions in the delivery of SEERIH programme, in particular developing a SEERIH Science Engagement & Enrichment Strategy for Rochdale and the Greater Manchester Engineering Challenge.
2. Inspire and improve the relationships between Falinge Park High School staff and students with their partnership primary schools and the University.
3. Develop approaches and strategic relationships in order to address Widening Participation of young people and schools in the locality.
4. Offer insight, guidance and support to the SEERIH team and Faculty members with regard to Secondary Science/STEM Education.
5. Communicate and disseminate outcomes through academic publications and presentations, ensuring an evidence-based and research-informed approach.

## **Additional Information**

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher's Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may

be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

**Signatories:**

(Both Headteacher and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed: \_\_\_\_\_  
(Post Holder)

Date: \_\_\_\_\_

Signed: \_\_\_\_\_  
(Headteacher)

Date: \_\_\_\_\_

## FALINGE PARK HIGH SCHOOL

### TEACHER OF SCIENCE AND UNIVERSITY LEAD TEACHER– Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
<b>WORK RELATED EXPERIENCE AND SKILLS</b>	<ul style="list-style-type: none"> <li>• Experience of teaching KS3 and KS4</li> <li>• An understanding of the Early Years, KS1 and KS2 curriculum.</li> <li>• Evidence of effective teaching and learning practice</li> <li>• A commitment to and an awareness of the issues involved in promoting equality of opportunity and social inclusion in all aspects of school life</li> <li>• Good social skills and the willingness to be involved in all aspects of school life</li> <li>• A positive, flexible and proactive approach to teaching</li> <li>• Hard working</li> <li>• Good communication skills written and verbal</li> <li>• Experience of working as a Form Tutor</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• Willingness to undertake and make a positive contribution to extra- curricular activities</li> <li>• Evidence of leading areas/activities within school.</li> <li>• Evidence of working with primary colleagues and building effective partnerships.</li> <li>• Understanding of challenges and successes relating to STEM subjects across education.</li> </ul>	Application Form/Letter Interview Lesson Observation References
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>• Degree</li> <li>• Qualified Teacher Status</li> </ul>	<ul style="list-style-type: none"> <li>• A willingness for continued subject development</li> </ul>	Application Form Qualifications
<b>SPECIALIST SKILLS AND KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>• Understanding of developments within Science.</li> <li>• To have specific knowledge of KS4 Science exam boards.</li> </ul>	<ul style="list-style-type: none"> <li>• Experience of working in a multi-cultural school</li> <li>• Evidence of a willingness for continual development of Scientific skills and knowledge</li> </ul>	Application Form/Letter Interview Lesson Observation References