

Falinge Park High School - Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at FPHS where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home?

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

- During periods of self-isolation your child will be expected to log onto to their Google Classroom account to engage in remote learning.
- If they are an individual who is self-isolating they need to access remote learning work through their individual Google Classroom classes.
- This work will be provided before 11am on the first day of their isolation.
- If they are part of a whole bubble who is self-isolating or during a full national lockdown where all children will be expected to study from home, students will be expected to engage in live learning via Google Classroom and Meets.
- Your child will be following their normal timetable of lessons while learning at home, including engaging in form time. It is your child's responsibility to ensure they know their timetable and which lessons to attend.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Overall the school have worked hard to ensure we teach the same curriculum remotely as we do in school wherever possible and appropriate.

However in response to the full national lock down we have needed to make some small temporary adaptations in some subjects during the spring term.

This is to ensure that we are responding to the needs of learners that have arose as a result of the Covid Pandemic and to ensure the curriculum remains compelling in subjects where the barrier to effective delivery is as a result of the remote learning.

Examples include:

- practical work in technology subjects may be different since students will not have access to specialist facilities in school and instead will complete the DEC certificate.
- activities for PE will be focussed on well-being and physical activity which can be carried out individually at home. At KS4 core PE will be replaced with a digital literacy package called 'Shout-Out'.
- activities for CEPA will not involve the normal practical activity which would take place in the classroom. Instead the 'Shout Out' sessions will be delivered and Year 8 will be taught direct vocab instruction Peripatetic lessons are taking place remotely.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

Activity	Start – End times	Length of activity
Form time	8:30am – 8:55am	25 minutes
Period 1	8:55am – 9:40am	45 minutes
Period 2	9:50am – 10:35am	45 minutes
Break	10:35am – 11:00am	25 minutes
Period 3	11:00am – 11:50am	50 minutes
Period 4	12:00noon – 12:50pm	50 minutes
Lunch	12:50pm – 13:45pm	55 minutes
Period 5	13:45pm – 14:35pm	50 minutes

N/B During the national lockdown each live learning lesson will be reduced by 10minutes to prevent students from screen fatigue.

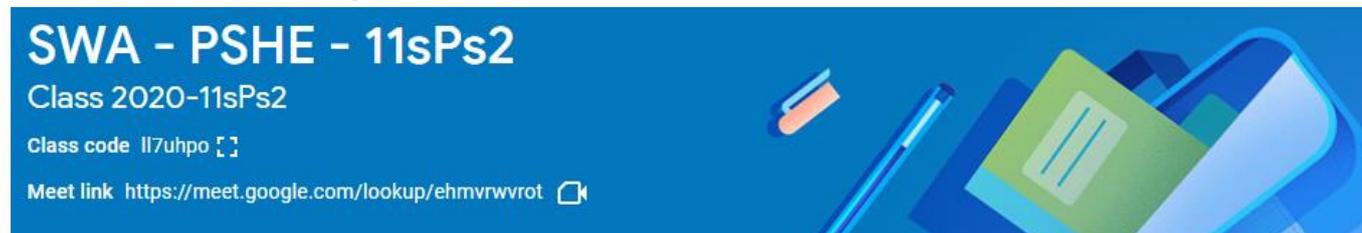
Accessing remote education

How will my child access any online remote education you are providing?

Online provision at Falinge Park is delivered exclusively through Google Classroom and Google meet.

- Students access the Google services via their Falinge Park Log-on
- Access to Google classrooms can be achieved through the following link on the service tab of the website <https://classroom.google.com>

Once in Google classroom, access to the online live lesson is achieved by clicking on the “Meet link” on the Class tab, eg:



The screenshot shows a blue header for a Google Classroom class. The text reads: 'SWA - PSHE - 11sPs2', 'Class 2020-11sPs2', 'Class code ll7uhpo', and 'Meet link https://meet.google.com/lookup/ehmvrwvrot'. There is a small icon of a computer monitor next to the meet link. The background features a stylized illustration of a blue folder, a green notepad, and a blue pen.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

To request to borrow a Chromebook, or if you are having issues with your WIFI or Mobile Data capacity please contact your child's Head of Year via e-mail or inform them during our welfare check phone calls that take place each day when students are not accessing the online live learning.

Head of Year	e-mail address
Year 7 - Miss J Sanderson	sandersonj@falingepark.com
Year 8 – Mrs A Cummins	cumminsa@falingepark.com
Year 9 – Miss N Hallas	hallasn@falingepark.com
Year 10 – Miss K Stanway	stanwayk@falingepark.com
Year 11 – Mrs H Herdman	herdmanh@falingepark.com

One of our technical team will be in contact to arrange a time for the device or 4G router to be collected from school as soon as a device or 4G router becomes available.

Alternatively you can contact the school by telephone on **01706 631 246** and request to speak to your child's Head of Year directly.

A minority of students will be provided with paper resources, only where online delivery is not at all possible.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live teaching (online lessons) – Delivered through Google Meets
- Resources, worksheets, presentations and assessments generated and delivered through Google Classroom to support the Google Meet teaching
- All students provided with revision guides and workbooks (Summer term 2020)
- Commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- Additional resources designed by FPHS staff, linked specifically to our curriculum available for students in both KS3 and KS4 through our Additional Curriculum Provision link on the website.
- Access to the Oak National Academy lessons including video/audio recordings made by teachers through the following links:
 - KS4 - [National Oak Academy - Key Stage 4](#)
 - KS3 - [National Oak Academy - Key Stage 3](#)

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Your child will be completing work on all subjects while they are at home following their student timetable.
- On the days when they work from home, they will need to log onto Google Classroom at 8:30am, and will meet their tutor via video, who will take the register and deliver form time activities.
- The camera must be turned on when the register is being taken in order for us to safeguard your child.
- They will be set work during this time to be completed and submitted. It is crucial that your child completes the work set, to enable teachers to make a fair assessment of their grades if required.
- Your child does not need to wear uniform on the days they are learning at home, but they do need to be dressed in appropriate clothing as they will be visible to their teacher, so no pyjamas.
- Please support them to log on from a shared space in your house, not their bedroom, and ensure that no-one else is visible in the video during lessons. If you or other family members are present, remember that other children may see or hear what takes place in your home. Teachers will mute your child unless they have been invited to speak.
- The lesson may be recorded in order to safeguard your child during remote learning and the chat history will be saved.
- Any inappropriate behaviour or comments by your child will be managed the same as they would in school for further detail see: [Covid Addendum to Behaviour Policy 2020-21](#)

Additional ways you can support:

- Encourage them to develop an effective routine to check and complete the work in a timely manner. All work set should be returned to their teacher as this will be part of how we assess your child
- It is important that a student gets a good balance of relaxation as well as work so encourage them to take breaks to relax and time to do activities away from the computer as they would in the normal school day.
- Always try to be positive about learning from home. Even if you do not feel confident enough to support your child with specific subjects, being positive and encouraging them is helpful.
- Supporting your child can be stressful so do your best and don't worry if things are not going perfectly-this pandemic will be over soon Additional support for pupils with particular needs

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Should your child have any difficulties logging in or internet connection issues, please inform the school and Head of Year as soon as possible, so that attendance are aware.
- If they do not log onto their lessons their Head of Year will ring you to establish a reason why.
- During a lesson staff will use a number of techniques to assess your child's engagement including asking them:
 - Verbal questions which require a verbal response
 - To respond or write an answer in the "Chat bar" in Google Meets
 - To use the "raise hand" facilitate in Google Meets to provide an opinion
 - To write on and submit an assignment via Google Classroom – it is possible for the member of staff to see students writing on a document in real time.
 - To complete a Google Form Quiz
- Failure to engage in the lesson will result in this behaviour being logged and contact with home being made by the class teacher or a member of the pastoral team.

How will you assess my child's work and progress?

- During a lesson staff will use the techniques identified above to assess your child
- Students will receive regular feedback from their teaching staff.
- The level and type of feedback will vary depending on the task given.
- This will range from instant verbal feedback to, self-marking feedback through Google forms, to extended written feedback related to a submitted task
- Certain assessments will be identified as "Expert Assessments". These will provide students the opportunity to demonstrate their learning that has taken place over a period of time. Depending on the number of lessons delivered by the subject within the curriculum 1 or 2 Expert Assessments will take place each half term. Feedback will be given to students related to their performance in these assessments.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

During the full national lockdown those students identified as Vulnerable and Key Worker children have been contacted by a member of the Additional Needs team who has invited them into school to complete learning on site (In line with Government guidance). This includes those students with SEND.

SEND students will be expected to engage with their typical curriculum diet while the National Lockdown is in effect. This may be a full curriculum offer but it may also include the aspects of our alternative supplementary curriculum provision which is provided for some of our students

Where the students has not taken up the offer to work on site a variety of support has been put into place including:

- Contact via Telephone from a TA to the students and/or parent to offer support in accessing online learning
- TA's are shared into Google Classrooms and Meet lessons to view and understand the learning that is taking place. They will then contact the student and/or the parent either via Telephone or a separate Google Meet to explain/scaffold or support the student in accessing the learning
- Online small group additional needs sessions are provided for those students who struggled to engaged with a whole class learning
- Some students have been invited in as a temporary measure to train them in accessing the online curriculum offer
- If you would like to discuss this provision further please contact:
kowalskim@falingepark.com

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

During periods of self-isolation your child will be expected to log onto to their Google Classroom account to engage in remote learning.

If they are an individual who is self-isolating they need to access remote learning work through their individual Google Classroom classes. This work will be provided before 11am on the first day of their isolation.

The work provided will be synchronous with that delivered to the rest of the class. It will be adapted so that the student can complete this work independently from home. This may include providing the students the presentation for the lesson as well as additional worksheets. There will be an expectation where work or assessments have been set the student will complete and submit these via Google Classroom.

It will not be possible for all lessons to be delivered live for an individual who is self-isolating however the school have taken an approach to Track and Trace to limit the occurrence of this happening so that there is consistent online live learning in the majority of circumstances.

If your child is the only member of their class self-isolating they will still be able to access a live tutor time session through Google meets.