

Falinge Park High School - Remote education provision: information for parents January 2021

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education at FPHS where national or local restrictions require entire cohorts (or bubbles) to remain at home.

The remote curriculum: what is taught to pupils at home? Will my Child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example:

- practical work in technology subjects may be different since students will not have access to specialist facilities in school and instead will complete the DEC certificate.
- activities for PE will be focussed on well-being and physical activity which can be carried out individually at home. At KS4 core PE will be replaced with a digital literacy package called 'Shout-Out'
- activities for CEPA will not involve the normal practical activity which would take place in the classroom. Instead the 'Shout Out' sessions will be delivered and Year 8 will be taught direct vocab instruction Peripatetic lessons are taking place remotely

Remote teaching and study time each day. How long can I expect work set by the school to take my child each day?

Pupils will be taught in the same timetable that they would have done in school. This is a 25 minute tutor time and 5 curriculum lessons that follow the same timings as the normal school day. During this national lockdown we have reduced each period by 10 minutes so that pupils do not develop screen fatigue.

Accessing remote education. How will my child access any online remote education you are providing?

Online provision at Falinge Park is delivered exclusively through Google Classroom and Google meet. Pupils have their own login and can access classrooms for each of their subjects.

If my child does not have digital or online access at home, how will you support them to access remote education?

We have been working proactively, since September, to try to resolve any access issues that pupils may have. This includes the loan of laptops to students who do not have appropriate equipment at home. We have also provided information to parents about free additional data and it may also be possible to loan devices (eg dongles) that provide internet access. Pupils who have difficulties with access should contact the relevant Head of Year.

Head of Year	e-mail address
Year 7 - Miss J Sanderson	sandersonj@falingepark.com
Year 8 – Mrs A Cummins	cumminsa@falingepark.com
Year 9 – Miss N Hallas	hallasn@falingepark.com
Year 10 – Miss K Stanway	stanwayk@falingepark.com
Year 11 – Mrs H Herdman	herdmanh@falingepark.com

Alternatively you can contact the school by telephone on 01706 631 246 and request to speak to your child's Head of Year directly.

How will my child be taught remotely?

- All pupils will receive live teaching (online lessons) – Delivered through Google Meets and follow their timetable as it would be delivered in school
- Curriculum is sequenced with careful thought and follows the FPHS schemes of learning
- Academic and therapeutic interventions will be delivered online to some pupils
- Additional resources designed by FPHS staff, linked specifically to our curriculum available for students in both KS3 and KS4 through our Additional Curriculum Provision link on the website. In addition we have provided the following links on our website:
- Access to the Oak National Academy lessons including video/audio recordings made by teachers through the following links:
 - KS4 - [National Oak Academy - Key Stage 4](#)
 - KS3 - [National Oak Academy - Key Stage 3](#)

Engagement and feedback - What are your expectations for my child's engagement?

- Your child will be completing work on all subjects while they are at home following their normal school timetable-expectations are the same as they would be in the pupil was in school
- The camera must be turned on when the register is being taken in order for us to safeguard your child.
- Your child does not need to wear uniform on the days they are learning at home, but they do need to be dressed in appropriate clothing as they will be visible to their teacher, so no pyjamas.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns? How will you assess my child's work and progress?

- Should your child have any difficulties logging in or internet connection issues, please inform the school and Head of Year as so as possible, so that attendance are aware.
- If they do not log onto their lessons their Head of Year will ring you to establish a reason why.
- During a lesson staff will use a number of technics to assess your child's engagement including asking them:
 - Verbal questions which require a verbal response
 - To respond or write an answer in the "Chat bar" in Google Meets
 - To use the "raise hand" facilitate in Google Meets to provide an opinion
 - To write on and submit an assignment via Google Classroom – it is possible for the member of staff to see students writing on a document in real time.
 - To complete a Google Form Quiz
- Failure to engage in the lesson will result in this behaviour being logged and contact with home being made
- Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others.
- During a lesson staff will use a number of technics to assess your child's identified above
- Students will receive regular feedback from their teaching staff.
- This will range from instant verbal feedback to, self-marking feedback through Google forms, to extended written feedback related to a submitted task
- Certain assessments will be identified as "Expert Assessments". These will provide students

the opportunity to demonstrate their learning that has taken place over a period of time. Depending on the number of lessons delivered by the subject within the curriculum 1 or 2 Expert Assessments will take place each half term.

How can I support my child at home?

- Encourage them to develop an effective routine to check and complete the work in a timely manner. All work set should be returned to their teacher as this will be part of how we assess your child
- It is important that a student gets a good balance of relaxation as well as work so encourage them to take breaks to relax and time to do activities away from the computer as they would in the normal school day.
- Always try to be positive about learning from home. Even if you do not feel confident enough to support your child with specific subjects, being positive and encouraging them is helpful.
- Supporting your child can be stressful so do your best and don't worry if things are not going perfectly-this pandemic will be over soon Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

- We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils on an individual basis.
- If you would like to discuss this provision further please contact: kowalskim@falingepark.com

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

- During periods of self-isolation your child will be expected to log onto to their Google Classroom account to engage in remote learning during the national lockdown.
- If the pupil is part of a whole bubble who is self-isolating students will be expected to engage in live learning via Google Classroom and Meets.
- Where an individual is self-isolating they need to access remote learning work through their individual Google Classroom classes. This work will be provided before 11am on the first day of their isolation. The work provided will be synchronous with that delivered to the rest of the class. It will be adapted so that the student can complete this work independently from home. This may include providing the students the presentation for the lesson as well as additional worksheets. There will be an expectation where work or assessments have been set the student will complete and submit these via Google Classroom.
- Your child will be following their normal timetable of lessons while learning at home, including engaging in form time. It is your child's responsibility to ensure they know their timetable and which lessons to attend.