

WHAT ARE THE BIG AIMS OF YEAR 7?

To build on the learning from Primary School, by focussing on the purpose of Geography, looking at our local geography through the use of map/atlasses and map skills. Starting to encourage pupils to make links between the different types of Geography and the way in which they as students can have an influence on the planet.

WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 7?

A clear understanding of location of major world countries, being able to locate major world countries, cities, physical and human features.

Understanding of different rock types, their formation and their impact on landscapes within the UK.

Understanding of population within the UK and the reasons for changing population and the impact this has on society.

Detailed understanding of climate change causes and impacts on a local, national and global scale.

Detailed understanding of the hydrological cycle, river hydrology and flooding.

Detailed understanding into the country of China, how it varies in both physical and human factors and why it is important in the global community.

WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

- Locational knowledge of the UK, Europe and the World.
- Know and understand the processes that lead to population change using the UK as an example.
- Exploring of the social, economic and political connections between the UK and the places where migrants come from and go to.
- Know and understand the three main types of rock.
- Know and understand the importance of rocks in human activities.
- Know and understand the physical and human processes which have an impact on the landscape.
- Know and understand how landscapes can vary at different scales from local to global.
- Know and understand the impacts of climate change on different places.

WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- Locating OS maps.
- Viewing of GIS maps and layering.
- Creation of annotated diagrams for landscapes.
- Use of photographs and interpretation of aerial photographs.
- Creation of pictograms, bar graphs and cross sections.
- Use of graphical data to show changes in climate over time.
- Interpretations of cartoons to highlight issues with climate change.

- Know and understand strategies for responding to climate change from local to national to global.
- Know and understand the causes of flooding.
- Know and understand the economic, social and environmental effects of flooding.
- Know and understand the different management strategies that can be used to manage flooding.
- Linking flooding impacts and responses to economic development.
- Know and understand the main physical and human characteristics of China.
- Know how China has become a strong country in the global community with a large influence across the world.

WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

All rocks are formed in the same way.
 One child policy is still in place in China.
 Climate change is a myth and is not happening.
 Rivers do not all flow into the sea.

WHAT ASSESSMENTS WILL BE USED ACROSS THE YEAR TO DEMONSTRATE HOW THE PUPILS HAVE ACQUIRED THE KNOWLEDGE AND DEVELOPED THE SKILLS?

There will be a range of assessment forms used throughout the year, including formative, summative and synoptic assessment. Formative/Granular assessments may include small quizzes, multiple choice questions, in class teacher questioning. Summative assessments will involve expert midpoint and expert end of unit assessments which will identify areas of development as well as successful learning. Synoptic Assessments will be at the end of the year and will assess students learning across the whole year.

Mapping my world:

Expert Assessment 1: 10 MCQ and 10 mark longer style map questions

Expert Assessment 2: 20 MCQs and 20 mark longer style map questions.

Changing Climate:

Expert Assessment 1: How does climate change impact on a global scale, now and in the future. An extended writing question.

Expert Assessment 2: 20 MCQs, and 20 mark longer style questions.

Problematic Population:

Expert Assessment 3: Why do people choose to migrate? An extended writing question.

Expert Assessment 4: 20 MCQs and 20 mark longer style questions.

Blooming Biomes:

Expert Assessment 3: How have animals and plants adapted to survive in desert environments? An extended writing question.

Expert Assessment 4: 10 MCQs, 10 map and data interpretation questions and 20 mark longer style questions.

Risky Rivers, Future Floods:

Expert Assessment 1: How does a waterfall form on a river? An extended writing question.

Expert Assessment 2: 20 MCQs and 20 mark longer style questions.

The Rise and Rise of China:

Expert Assessment 3: Does China have a sustainable future?

Expert Assessment 4: 20 MCQs and 20 mark longer style questions.