

BIG PICTURE CURRICULUM PLANNING - KEY STAGE 3

<p>The big aims of KS3</p>	<p>Teaching RE has never been as relevant and necessary than in our ever changing, multi-faith and multi-secular society. At Falinge Park by teaching a wide range of religious and non-religious beliefs, we aspire to promote awareness, respect and tolerance for others, locally, nationally and globally. We do this by creating a safe environment that allows pupils to engage in dialogue about world faiths and alternative views to become personally enriching and give pupils a sense of belonging in society. We ultimately strive to engage pupils in a challenging and compelling learning experience in RE.</p>	<p>Religious Education</p>
<p>Characteristic of a compelling learning experience</p>	<ul style="list-style-type: none"> <li>- adaptive and reactive RE curriculum in light of our ever-changing world</li> <li>- critical thinking</li> <li>- culture of tolerance, acceptance respect and resilience</li> <li>- dialogue and discussions</li> <li>- fuel the imagination - making learning irresistible</li> <li>- not just answering the question, but questioning the answers</li> <li>- opportunities for all students to explore and investigate within a classroom with no walls</li> <li>- opportunities to explore your own faith/secular beliefs and the faith/secular beliefs of others</li> <li>- provide opportunities to extend understanding and cultural capital</li> </ul>	
<p>Key concepts</p>	<ul style="list-style-type: none"> <li>• <b><u>Beliefs</u></b></li> <li>• <b><u>Teachings (sources of authority and wisdom)</u></b></li> <li>• <b><u>Practices</u></b></li> <li>• <b><u>Responses to moral and ethical issues</u></b></li> </ul>	
<p>Key knowledge</p>	<ul style="list-style-type: none"> <li>- Knowledge and understanding of religious and secular beliefs</li> <li>- Know a range of religious and philosophical vocabulary and be able to apply accurately</li> <li>- Know a variety of specific religious teachings (quotes) and understand their meaning and links to themes</li> <li>- Knowledge and understanding of religious beliefs, teachings practices and sources of authority and wisdom</li> <li>- Understand the similarities and differences between <u>and</u> within religions and beliefs</li> </ul>	
<p>Key skills</p>	<ul style="list-style-type: none"> <li>- Use tier 2 and tier 3 vocabulary effectively in expert books</li> <li>- Challenge and develop own values, beliefs and attitudes to prepare for adult life in a pluralistic and global community</li> <li>- Develop well-argued (PEEL) and balanced oral (using formal talk) and written responses (FARM)</li> <li>- Express own beliefs and ideas using a variety of forms of expression</li> <li>- Having challenging conversations in a safe, supported and thoughtful environment</li> <li>- Investigate the influence and impact of religion on individuals, communities and societies</li> <li>- Provide opportunities for considering and answering 'big questions' and ultimate questions</li> <li>- Provide opportunities to challenge misconceptions and negative stereotypes</li> <li>- Reflect on, respond to and evaluate own view and the beliefs/views of others in response to contemporary moral issues in an ever-changing world</li> <li>- Develop logical chains of reasoning</li> </ul>	

