

WHAT ARE THE BIG AIMS OF YEAR 8?

To continue to develop a deep knowledge and understanding of the beliefs and teachings of the major world views and to explore how these beliefs and teachings have an impact on their lives.

WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 8?

- A deep knowledge and understanding of the beliefs and teachings of the major world views
- An understanding of how these beliefs and teachings can impact and influence believers' lives
- Use SRT accurately and consistently within extended pieces of writing
- Use a range of tier 2 and 3 vocabulary both orally and in written pieces
- Confidence in using the PEE and FARM structure accurately when completing written responses
- Considering and reflecting upon the similarities and differences between the practices of the different world views
- To reflect upon and consider their own beliefs and values and how these impact their lives

WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

Does religion help people to be good?

- The Buddhist eight fold path and how this influences Buddhists' lives today
- The Five pillars of Islam and how they guide Muslims within their lives
- The parables and teachings of Jesus as a moral guide to Christians' lives
- What the Mitzvot are and their relation to how Jews live from day to day
- Examples of times when religious people have not followed the rules of their religion
- Can non-religious people lead good lives? Why? And How?

How do people celebrate their religion?

- How and why Christians celebrate Christmas
- How and why Muslims celebrate Eid
- The Meaning and importance of Hannukah for Jews
- The meaning and importance of Wesak in Buddhism
- How and why Hindus celebrate Diwali
- How and why Sikhs celebrate Vaisakhi

What happens when we die? Does it matter?

- Christians beliefs in life after death
- Muslim beliefs in life after death
- Jewish funeral rites and why Jews have these rites
- Non-religious beliefs in life after death
- Hindu beliefs and practices linked to life after death
- Humanist beliefs about what happens when

WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- Apply the knowledge and understanding gained to extended writing tasks
- Decode questions carefully in order to ascertain which knowledge and understanding to use for the different questions posed
- The use of PEE in response to explain questions
- The use of FARM when responding to evaluation questions
- To be able to select relevant SRT's and use them within PEE responses
- To be able to compare and contrast various beliefs and teachings of world views and recognise the similarities and differences
- To present their own opinions and justify why they hold those opinions

Why do people make special journeys to recognise their faith?

(SOL in development)

WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

The Buddha is a God in Buddhism

The parables of Jesus actually happened

The Torah is not part of the Old Testament in Christianity

You have to be Christian to celebrate Christmas

Hannukah remembers the time when Moses lead the Hebrews out of Egypt

Beliefs in life after death are just for religious people

WHAT ASSESSMENTS WILL BE USED ACROSS THE YEAR TO DEMONSTRATE HOW THE PUPILS HAVE ACQUIRED THE KNOWLEDGE AND DEVELOPED THE SKILLS?

Granular Assessments

Granular assessments to be used throughout a series of lessons including; knowledge checkers, REcall questions, targeted questioning, entrance and exit tickets

Expert Assessments

Autumn Term

1. Does religion help people to be good?

1 FARM paragraph in response to the statement – ‘If everyone was religious there would be no suffering in the world.’

2. How do religious believers celebrate their religion?

10 MCQ (knowledge based assessment)

Spring Term

1. What happens when we die? Does it matter?

10 multiple choice questions

1 X 5 Mark explain question on contrasting beliefs

Summer Term

SOL in development

