

WHAT ARE THE BIG AIMS OF YEAR 9?

For pupils to gain an in-depth knowledge and understanding of the key beliefs, teachings and practices of both Christianity and Islam.

WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 9?

- To be able to make links between beliefs and teachings and how these influence certain practices
- Explain the impact of belief on believers and why this varies
- To compare different beliefs and teachings within and between religious beliefs (denominations) and non-religious beliefs such as atheism and humanism
- Interpretation of SRT and starting to accurately use this when explaining religious beliefs
- Use of both tier 2 and tier 3 vocabulary to show knowledge and understanding of key concepts
- To confidently use PEE and FARM to structure written responses
- To be able to express their own justified views and opinions and compare them to religious beliefs

WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

A knowledge and understanding of key beliefs, teachings and practices in Christianity and Islam. Including:

Christianity – Beliefs and Teachings

- Beliefs about the nature of God and the Trinity
- Christian responses to the Problem of Evil and Suffering
- Christian beliefs about creation
- Christian beliefs about Jesus including the incarnation, crucifixion, resurrection and ascension
- Beliefs about sin and salvation
- Beliefs about the afterlife

Christianity – Practices

- Worship and prayer - what they are and importance
- Baptism – what it is, importance and differences in denominations of how it is practiced
- Eucharist – what it is, importance and differences of interpretation and practices
- Festivals – what they are and their importance to Christians
- Pilgrimage - where Christians go and the importance/history
- Role of the church in the local and global community – what they do and why
- Persecution and responses to this – what it is and how Christians respond to this

Islam – Beliefs and Teachings

- Beliefs about the nature of God and Tawhid
- Differences between denominations (Sunni and Shia)
- Belief about angels
- Beliefs about life after death
- Beliefs about the Prophets and their importance
- Holy books – what they are and importance

Islam – Practices

- 5 Pillars – Shahada, Salah, Sawm, Hajj, Zakat
- Festivals – Eid

WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- Apply knowledge and understanding in order to de-code questions and use the most appropriate knowledge to be able to answer these
- To be able to explain using the PEE structure
- To be able to explain similarities and differences within religion
- To be able to interpret specific religious teachings and other sources of religious authority and use these accurately to support arguments
- To be able to make links between a series of lessons of learning e.g. how beliefs impact on practices (influences)
- To be able to develop logical chains of reasoning
- Construct well-argued, well-informed, balanced and structured written arguments using the FARM method
- Justify own point of view and the view of others using sources of authority and wisdom

- Ashura

What all of these are, how they are practiced and the importance

WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

All believers within one religion have a common faith and belief
Beliefs about Jesus in Islam and Christianity are the same
That Jesus was a Christian
The Trinity means there are three gods in Christianity
All Christians have the same interpretation of the Bible e.g. about the Creation account in Genesis
Prayer is the only form of worship
Street pastors/evangelists/missionaries – they all do the same thing
The denominations in Islam – Sunni/Shia
Negative perception of Shia practices

WHAT ASSESSMENTS WILL BE USED ACROSS THE YEAR TO DEMONSTRATE HOW THE PUPILS HAVE ACQUIRED THE KNOWLEDGE AND DEVELOPED THE SKILLS?

Granular Assessments

Granular assessments to be used throughout a series of lessons including; knowledge checkers, REcall questions, targeted questioning, entrance and exit tickets

Expert Assessments

Autumn Term

1. Full set of questions on Christianity: Beliefs and Teachings
2. 10 MCQ on Christianity: Practices

Spring Term

1. Full set of questions on Christianity: Practices
2. 10 MCQ on Islam: Beliefs and Teachings

Summer Term

1. Full set of questions on Islam: Beliefs and Teachings
2. Full set of questions on Islam: Practices

RE - Year 9 Big Aims