

# WHAT ARE THE BIG AIMS OF YEAR 7?

To introduce learners to the Drama process through Making, Performing and Responding

To understand and use the five elements of drama correctly and in a variety of contexts

To understand how Dramatic Techniques enhance performance through character development and the structuring of form

## WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 7?

Performances have a clear beginning, middle and ending (simple freeze at start and ending).

Learners are ready to perform with clear roles that are sustained.

Characterisation is evident and relevant to the piece.

The 5 Elements of Drama are used without prompting

Some dramatic techniques (hot-seating, thought-tunnels, role on the wall, sound collage, cross-cutting, 'Good Angel/Bad Angel') are used correctly to enhance performance

Leadership skills are starting to develop and individual learners are starting to take risks.

Learners are able to improvise and structure narrative in interesting ways

## WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

- Defining the Beginning, Middle and Ending of a performance.
- Understand the importance of use of the 5 Elements of Drama
- Learn the Year 7 Key terms for use in Drama lessons
- Understand the Drama process of Making, Performing and Responding
- Understand how to explore, interpret and perform an improvised performance.

## WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- Use of Non Verbal Communication skills (Mime, Physical Theatre, Proxemics, Status and Trust)
- Use of the basic acting skills learnt in different drama contexts (Improvisation, Silent Drama, Physical Theatre)
- Use of the 5 Elements of Drama as a basis of all Performance Skills.

## WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

- That they will be allowed to work with their friends all the time.
- That they do not have to perform in front of an audience.
- That acting is simply related to television and not a live experience
- Acting is related to celebrity or opportunity and not a 'hard-earned, skilled and practised craft'