

BIG PICTURE CURRICULUM PLANNING - KEY STAGE 3

<p>The big aims of KS3</p>	<ul style="list-style-type: none"> • To create and develop confident linguists, who are able to access a range of authentic materials • To provide opportunities to experience different cultures and traditions in order to appreciate where their own identity and culture fits into the wider world • To develop pupils' tolerance of others so that they are able to contribute positively to modern Britain • To provide pupils with a lifelong skill (to learn other languages) • To be able to communicate confidently, not necessarily perfectly • To develop a love of travel 	
<p>Characteristic of a compelling learning experience</p>	<p>You will see:</p> <ul style="list-style-type: none"> • Questioning as an integral part of learning • Opportunities to develop good learning habits • An acknowledgement of others' backgrounds and languages • Creative communication, including forming and articulating considered opinions • Feedback embedded so that pupils are able to articulate next steps in their learning • Appropriate challenge, putting pupils in the liminal zone • Risk taking and experimenting with language • Empathetic pupils • A curiosity and passion for learning languages 	
<p>Key concepts</p>	<ul style="list-style-type: none"> • Listening • Speaking • Reading • Writing 	
<p>Key knowledge</p>	<ul style="list-style-type: none"> • Grammar – word order, syntax, tenses, gender etc. • Grammatical terminology (metalinguage) • Vocabulary/spelling • Phonics – sound symbol correspondence • Cultural knowledge • Style/register 	
	<ul style="list-style-type: none"> • Listening: inferring, deducing, predicting, transcribing, recognising tenses, listening for gist/key details, empathising • Speaking: using full sentences, using a variety of vocabulary for effect, asking and answering questions, using increasingly accurate pronunciation and intonation, initiating and developing conversations, narrating events, referring to tenses, using increasing spontaneity 	

Key skills	<ul style="list-style-type: none">• Reading: inferring, deducing, predicting, translation from target language, recognising tenses, reading for gist/key details, empathising, visualising• Writing: using full sentences, using a variety of vocabulary for effect, translating into target language, using different tenses, using style and register, writing for different purposes• Memorisation• Using a bilingual dictionary• Recognising and applying grammatical patterns	
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