

WHAT ARE THE BIG AIMS OF YEAR 7?

- To have a historical overview of Rochdale and the historical environment.
- To recognise how history impacts on their own lives.
- To understand how church and state developed in Britain from 1066-1745.

WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 7?

- To deepen their knowledge of the local history and how it links to the wider historical context.
- To have an understanding of how events have impacted on people's lives and the long term effects on Britain.
- To have a knowledge of key monarchs between the Norman period and the English Civil War.
- To make links across themes, related to power including the church and significant people.

WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

- Important events in the history of Rochdale e.g. Industry
- To know what the Battle of Hastings was and the lasting impact on Britain.
- To know causes and consequences of the Black Death.
- To know key monarchs e.g. Elizabeth I and their influence/impact on Britain and its people.
- To know what an historical environment can teach us about a topic e.g. Skipton Castle and the Slave Trade.

WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- Identify the NOP of sources.
- To have a deeper chronological understanding of Britain 1066- 1745.
- Identify interpretations and views of historians.
- Recognise factors influencing change and the nature of change.
- Understand why some events were more significant than others.
- To understand why events happen and the impact they have (causes and consequences).

WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

- Rochdale has never done anything important/ no interesting history in Rochdale.
- Technological constraints e.g. travel related to events- Battle of Hastings.
- Where Normandy is.
- Tudor monarchs-who is who?
- Chronology- time period, sequencing.
- What a Civil War is.
- Don't think black people were involved in the slave trade in any other way than just a slave.
- That all enslaved peoples were treated the same.

