

**WHAT ARE THE BIG AIMS OF YEAR 8?**

- To have a secure knowledge of 20<sup>th</sup> Century events e.g. World War I, World War II, Empire and know how these events impact on their lives
- To know the key ideas of Power and Protest and how people can make a difference

**WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 9?**

- To be able to make links to the ‘big picture’ across a series of lessons/enquiries and to understand the nature of these links
- To be able to place key historical events/people in chronological order
- To know how important national events e.g. World War I and World War II links to Rochdale
- Have developed further good learning habits e.g. critical thinking, working independently

**WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?**

- The key features of the Industrial Revolution
- How Rochdale and Manchester developed over time
- To understand why ‘The Five’ did not receive justice
- Know different protest movements and reasons for them e.g. Suffragettes
- The contribution of Rochdale in World War I
- How life changed for people in World War II

**WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?**

- Identify provenance, CNOP; content, nature, origin and purpose
- To develop a sense of chronology and make links to events studied in Year 7, building and understanding historical narratives.
- To develop their understanding of cause and consequence and significance.
- To be able to identify changes and continuities both within local history and in the wider world
- To be able to construct and test their own hypothesis related to historic events.

**WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?**

- Chronology - particularly World War I and World War II - get them mixed up
- Don’t link World War II and wider world events at the time
- Belief that only women were excluded from voting before 1918/men and women
- All people are impacted in the same way by significant events