

| Gatsby Benchmark                                   | Year 7  | Year 8  | Year 9   | Year 10  | Year 11   |
|--|---|---|--|--|---|
| A stable careers programme                         | PSHE Self Awareness and Identity  | PSHE Careers and Aspirations<br>PSHE Finance  | PSHE managing stress and anxiety   | PSHE Careers<br>PSHE Money management  | PSHE Work experience preparation and reflection<br>PSHE Decisions and resilience  |
| Learning from career and labour market information | Access to Xello   | Access to Xello   | Access to Xello  | Access to Xello  | Access to Xello   |
| Addressing the needs of each student               | RFK Tutor Time input<br>Student Ambassadors<br>Pupil Parliament<br>Stakeholder evaluation | RFK Tutor Time input<br>Student Ambassadors<br>Pupil Parliament<br>Stakeholder evaluation | RFK Tutor Time input<br>Student Ambassadors<br>Pupil Parliament<br>Stakeholder evaluation<br>SEND programme of career activities | RFK Tutor Time input<br>Student Ambassadors<br>Pupil Parliament<br>Stakeholder evaluation<br>SEND programme of career activities | RFK Tutor Time input<br>Student Ambassadors<br>Pupil Parliament<br>Stakeholder evaluation<br>SEND programme of career activities<br>Bespoke FE Provider visits      |
| Linking curriculum to careers                      |   |   |  |  |   |
| Encounters with employers and employees            |   |   |  |  | Mock Interview<br>Employer Networking Event   |
| Experiences of workplaces                          |   |   |  | Wilmott Dixon Women into Construction  | Work experience placement   |
| Encounters with further and higher education       | Gateways Programme  | Gateways Programme  | Gateways Programme   | Gateways Programme<br>FE Taster days<br>FE Providers invited to parents evening<br>UK University and HE fair                     | Gateways Programme<br>FE provider assemblies<br>FE providers invited to parents evening<br>Mock exam results day with FE providers<br>Post 16 Provider Career Event |
| Personal Guidance                                  | IAG open access break and lunchtime   | IAG open access break and lunchtime   | 1:1 IAG appointment for all<br>IAG open access break and lunchtime<br>Options evening<br>Access to Positive Steps<br>Adviser     | 1:1 IAG appointment for all<br>IAG open access break and lunchtime<br>Access to Positive Steps<br>Adviser                        | 1:1 IAG appointment for all<br>IAG open access break and lunchtime<br>Access to Positive Steps<br>Adviser   |

## Further Information

### Topics covered within RFK (Robert F Kennedy Foundation) Tutor Time inputs

| Year 7  | Year 8  | Year 9 - 11   |
|---|---|---|
| <ul style="list-style-type: none"> <li>• Human rights</li> <li>• Affecting change</li> <li>• Self-awareness</li> <li>• Resilience</li> <li>• Learning from failure</li> <li>• Active citizenship</li> </ul> | <ul style="list-style-type: none"> <li>• Being part of a local community</li> <li>• Being part of a global community</li> <li>• Stereotypes</li> <li>• Being assertive</li> </ul> | <ul style="list-style-type: none"> <li>• Understanding your rights</li> <li>• Understanding the law</li> <li>• Building communities</li> <li>• Social Action</li> </ul> |

### Topics covered within PSHE

| Year 7   | Year 8   | Year 9  | Year 10   | Year 11   |
|--|--|---|---|---|
| <ul style="list-style-type: none"> <li>• Self-awareness and identity</li> <li>• Mindset and resilience</li> <li>• First aid</li> </ul> | <ul style="list-style-type: none"> <li>• Digital awareness and safety</li> <li>• Career mapping</li> <li>• Goals, dreams, aspirations</li> <li>• Understanding labour market information</li> <li>• Understanding wage slips</li> <li>• Understanding job pathways and qualifications</li> <li>• Budgeting and money management</li> </ul> | <ul style="list-style-type: none"> <li>• Managing stress and anxiety</li> </ul> | <ul style="list-style-type: none"> <li>• Handling challenge</li> <li>• Resilience</li> <li>• Time management</li> <li>• Work life balance</li> <li>• Managing information</li> <li>• Finance and budgeting</li> <li>• Understanding bank accounts and statements</li> <li>• Writing a CV</li> <li>• Employability skills</li> <li>• Job applications</li> <li>• Interview skills</li> </ul> | <ul style="list-style-type: none"> <li>• Coping strategies</li> <li>• Preparing for work experience</li> <li>• Reflecting on work experience</li> <li>• How to search for a job</li> <li>• Preparing for interviews</li> <li>• Moving on from school</li> <li>• Exam preparation</li> </ul> |