

## RE - Year 7 Big Aims

### WHAT ARE THE BIG AIMS OF YEAR 7?

To understand the foundations of the Abrahamic faiths and begin to explore the other world views to inspire pupils to reflect on their own beliefs.

### WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 7?

- To begin to develop a knowledge and understanding of key terms and concepts used in worldviews
- To be able to explain the beliefs and teachings of the Abrahamic faiths and other world views
- To give similarities and differences between the Abrahamic faiths
- Beginning to use SRT to explain religious beliefs
- To be able to identify the challenges faced by religious teenagers in the UK
- To start to be able to use PEE structures in written responses
- To start to form own opinions based on personal beliefs

### WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

#### What do Christians believe?

- The Bible – understanding the Old and New Testament
- The Gospels – who they were written by and what they contain
- Life of Jesus – an overview of the life of Jesus from birth until ascension
- Nature of God – to know the parts of the Trinity and the importance
- The Church – to know the features of a church and why some churches are different – introduction of denominations

#### What do Muslims believe?

- Tawhid – understand what Tawhid is and the importance of this in Islam
- The Five Pillars – to know the 5 Pillars, be able to explain what they are and why they are important
- The Life of the Prophet – to know who the Prophet was and why he is important to Muslims
- Night of Power – to know what happened and how this links with the holy month of Ramadan
- Hijrah – to understand the journey of the Prophet Muhammad (pbuh) from Mecca to Medina to escape persecution
- The Quran – to know what the Qur'an is and understand the importance of the Qur'an to Muslims

#### What do the scriptures tell us about the Abrahamic faiths?

- Belief about creation – pupils to use the scripture of Genesis to get an understating of what the Abrahamic faiths teach about creation of the world
- Belief about Abraham – pupils to know who Abraham was and why he is important to the Abrahamic faiths
- The Covenant – to understand what the covenant was and why it is important to the faiths
- The book of Exodus & Moses – pupils are to study Exodus and learn about the story of Moses and his importance to the three faiths
- The Ten Commandment – to understand what the Decalogue is and the importance of this to the Abrahamic faiths

#### What is good and what is challenging about being a religious teenager in the UK today?

- Religious Freedom and Freedom of expression – what it is and why it is important
- Being a Sikh teenager in the UK – challenges and benefits
- Being a Rastafari teenager in the UK – challenges and benefits
- Being a Muslim teenager in the UK – challenges and benefits

### WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- To start to use PEE
- To start to use SRT to explain religious beliefs
- To identify similarities and differences between worldviews
- To start to develop own opinions

- Being a Christian teenager in the UK – challenges and benefits

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**What do non-religious people believe?**

- (SOL in development)

**WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?**

**What do Christians believe?**

- All believers within one religion have a common faith and belief
- The Trinity means that there are three Gods in Christianity
- The Gospels were written by Jesus' disciples
- That all churches are the same

**What do Muslims believe?**

- There is only one prophet in Islam
- That Allah is the Arabic term for God

**What do the scriptures tell us about the Abrahamic faiths?**

- That the Abrahamic faiths do not have similar beliefs
- The history of the Abrahamic faiths have similarities and differences
- That the Torah and the Old Testament are holy books for Christianity and Judaism and some of the scripture is the same

**What is good and what is challenging about being a religious teenager in the UK today?**

- What religious freedom means
- That all people who are religious have the same experiences
- That religious freedom includes the right not to follow religion

**What do non-religious people believe?**

(SOL in development)