

RE - Year 8 Big Aims

WHAT ARE THE BIG AIMS OF YEAR 8?

To continue to develop a deep knowledge and understanding of the beliefs and teachings of the major world views and to explore how these beliefs and teachings have an impact on their lives.

WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 8?

- A deep knowledge and understanding of the beliefs and teachings of the major world views
- An understanding of how these beliefs and teachings can impact and influence believers' lives
- Use SRT accurately and consistently within extended pieces of writing
- Use a range of tier 2 and 3 vocabulary both orally and in written pieces
- Confidence in using the PEE and FARM structure accurately when completing written responses
- Considering and reflecting upon the similarities and differences between the practices of the different world views
- To reflect upon and consider their own beliefs and values and how these impact their lives

WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?

Does religion help people to be good?

- The Buddhist eight fold path and how this influences Buddhists' lives today
- The Five pillars of Islam and how they guide Muslims within their lives
- The parables and teachings of Jesus as a moral guide to Christians' lives
- What the Mitzvot are and their relation to how Jews live from day to day
- Examples of times when religious people have not followed the rules of their religion
- Can non-religious people lead good lives? Why? And How?

How do people celebrate their religion?

- How and why Christians celebrate Christmas
- How and why Muslims celebrate Eid
- The Meaning and importance of Hannukah for Jews
- The meaning and importance of Wesak in Buddhism
- How and why Diwali is important to Hinduism
- How and why Vaisakhi is important to Sikhism

What happens when we die? Does it matter?

- Christians beliefs in life after death and how
- Muslim beliefs in life after death
- Jewish beliefs about life after death and link to rites after death
- Non-religious beliefs in life after death
- Hindu beliefs and practices linked to life after death
- Humanist beliefs about what happens when you die
- (all focusing on how these beliefs influence the lives of religious and non-religious people)

Why do people make special journeys to recognise their faith?

- What a pilgrimage is and the importance of pilgrimage to religious believers including:
- Jerusalem – the importance of this place as a pilgrimage site for all of the Abrahamic Faiths

WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?

- Apply knowledge and understanding gained from year 7 and currently to extended writing tasks
- Decode questions carefully in order to ascertain which knowledge and understanding to use for the different questions posed
- The use of PEE in response to explain questions
- To begin to use FARM when responding to evaluation questions
- To be able to select relevant SRT's and use them within PEE and FARM responses
- To be able to compare and contrast various beliefs and teachings of world views and recognise the similarities and differences
- To present their own opinions and justify why they hold those opinions

- The Golden Temple – the history and importance for people of the Sikh religion
- Hajj – the history and importance for Muslims
- Lourdes – the history and importance for Christians
- Non-religious pilgrimage – if and why some non-religious people make special journeys

Does it Matter how worship is done?

- What worship is and how it is done within different religions including:
- Islam – looking at Zakat, Hajj and Salah
- Buddhism – looking at meditation and reflecting on whether it is a form of worship or not as there is no belief in God
- Hinduism – Puja and its importance
- Christianity – different ways of worship including; Eucharist, prayer, pilgrimage

WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?

Does religion help people to be good?

- Buddhists believe in God
- Mitzvot and not understanding the link to the 10 Commandments

How do people celebrate their religion?

- That all things to do with Christmas link to Christianity e.g. Santa
- Not knowing there are two different ‘Eid’ festivals in Islam

What happens when we die? Does it matter?

- That all people within the same religion have the same beliefs about life after death and therefore have the same practices
- That because people are non-religious they do not believe in life after death
- What a ‘Humanist’ is and what they believe
- Mix ‘resurrection’ and ‘reincarnation’ up

Why do people make special journeys to recognise their faith?

- That it is compulsory in all faiths to complete a pilgrimage
- That non-religious people don’t go on pilgrimages
- That there is only one place of pilgrimage for each religion

Does it Matter how worship is done?

- Worship just means to pray
- Not knowing there are many ways in which people can worship

