

## RE - Year 9 Big Aims

### **WHAT ARE THE BIG AIMS OF YEAR 9?**

For pupils to gain an in-depth knowledge and understanding of the key beliefs, teachings and practices of both Christianity and Islam.

### **WHAT WILL EXCELLENCE LOOK LIKE IN YEAR 9?**

- To be able to make links between beliefs and teachings and how these influence certain practices
- Explain the impact of belief on believers and why this varies
- To compare different beliefs and teachings within and between religious beliefs (denominations) and non-religious beliefs such as atheism and humanism
- Interpretation of SRT and starting to accurately use this when explaining religious beliefs
- Use of both tier 2 and tier 3 vocabulary to show knowledge and understanding of key concepts
- To confidently use PEE and FARM to structure written responses
- To be able to express their own justified views and opinions and compare them to religious beliefs

### **WHAT KNOWLEDGE DO THE PUPILS NEED TO ACQUIRE?**

A knowledge and understanding of key beliefs, teachings and practices in Christianity and Islam. Including:

#### **Christianity – Beliefs and Teachings**

- Beliefs about the nature of God and the Trinity
- Christian responses to the Problem of Evil and Suffering
- Christian beliefs about creation
- Christian beliefs about Jesus including the incarnation, crucifixion, resurrection and ascension
- Beliefs about sin and salvation
- Beliefs about the afterlife

#### **Christianity – Practices**

- Worship and prayer - what they are and importance
- Baptism – what it is, importance and differences in denominations of how it is practiced
- Eucharist – what it is, importance and differences of interpretation and practices
- Festivals – what they are and their importance to Christians
- Pilgrimage - where Christians go and the importance/history
- Role of the church in the local and global community – what they do and why
- Persecution and responses to this – what it is and how Christians respond to this

#### **Islam – Beliefs and Teachings**

- Beliefs about the nature of God and Tawhid
- Differences between denominations (Sunni and Shia)
- Belief about angels
- Beliefs about life after death
- Beliefs about the Prophets and their importance
- Holy books – what they are and importance

#### **Islam – Practices**

- 5 Pillars – Shahada, Salah, Sawm, Hajj, Zakat

### **WHAT SKILLS DO THE PUPILS NEED TO DEVELOP?**

- Apply knowledge and understanding in order to de-code questions and use the most appropriate knowledge to be able to answer these
- To be able to explain using the PEE structure
- To be able to explain similarities and differences within religion
- To be able to interpret specific religious teachings and other sources of religious authority and use these accurately to support arguments
- To be able to make links between a series of lessons of learning e.g. how beliefs impact on practices (influences)
- To be able to develop logical chains of reasoning
- Construct well-argued, well-informed, balanced and structured written arguments using the FARM method
- Justify own point of view and the view of others using sources of authority and wisdom

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- Festivals – Eid
- Ashura

**What all of these are, how they are practiced and the importance**

**WHAT MISCONCEPTIONS MAY THEY HAVE FROM PREVIOUS LEARNING?**

- All believers within one religion have a common faith and belief
- Beliefs about Jesus in Islam and Christianity are the same
- That Jesus was a Christian
- The Trinity means there are three gods in Christianity
- All Christians have the same interpretation of the Bible e.g. about the Creation account in Genesis
- Prayer is the only form of worship
- Street pastors/evangelists/missionaries – they all do the same thing
- The denominations in Islam – Sunni/Shia
- Negative perception of Shia practices