

National Tutoring Programme/School led tutoring grant

Position paper - Academic Year 2021 -2022

Overview

Tutoring is defined as a teacher, teaching assistant or other professional educator providing intensive and individualised academic support to pupils in either one-to-one or small group arrangements.

Route One: Schools can access high-quality tutoring from an approved list of tutoring providers known as Tuition Partners, who have passed a set of quality, safeguarding and evaluation standards. - **This has been accessed through Monarch, an approved Tuition Partner on the National Tutoring Programme. For tutoring in year 11 for targeted individuals**

Route two: Academic Mentors Academic Mentors are salaried members of staff and will work alongside teachers to provide a range of interventions, focusing on small group and one-to-one sessions. They provide support tailored to schools, including subject-specific work, revision lessons and additional support. Academic Mentors are graduates, teachers - **This was not used by the school to fund the academic mentoring that took place**

Route three: School-Led Tutoring : Under School-Led Tutoring, all eligible state-funded schools are given a ring fenced grant to fund locally sourced tutoring provision for disadvantaged pupils. This could include using existing staff such as teachers and teaching assistants or external tutoring resources such as private tutors or returning teachers. The grant gives schools the flexibility to use tutors with whom they are familiar.

This was utilised by Maths and English

- **Literacy every Tuesday (20 pupils) and Wednesday (22 pupils) since 5/10/2022 by external previous Assistant Head**
- **Maths - Saturday mornings since 12/4/2022 for 64 pupils delivered by members of the Maths team**

Why have we made the decisions we have about what to use and what not to use?

In terms of School lead tutoring route we decided that this was the most appropriate way in which we could continue to fund the strategic plan to offer small group tuition in the areas of NUMERACY and LITERACY support for Children known to Social Care in the last 6 years. These children are eligible for PP. As the staffing through external member of staff was in place we could continue to use the same model and apply the funding. We were not able to fund the teaching staff in maths delivering this intervention as they were not eligible for the funding as this was done within their school timetable.

We offered a number of faculty teams the opportunity to deliver small group tuition within their own time to further support the Y11 GCSE students in preparation for their examinations. Maths took up this opportunity to deliver remotely on a Saturday morning. This model worked well during Covid for this subject area and the team felt that it would be a beneficial support mechanism to run concurrently with other intervention groups that were offered on site. This is detailed below. This was not ring fenced to PP students only however did provide accessibility to all disadvantaged and other vulnerable students if they wished to take up the support. We were able to offer this as it was outside the scope of normal working hours for the teaching staff delivering.

Route one was chosen to provide tuition through Monarch as they were a recognised tuition partner. They were able to offer a range of subjects and were able to be flexible with the family's requirements. One to one tuition is a recommended use of the funding for targeted individuals.

We have have had two journal payments credited to detail code 7161 (I18) "Covid Catch up Premium" - Additional grants for schools.

1st payment £17,246.25 Oct 2021

2nd Payment £17,128.12 Feb 2021 (Total in last years budget and carried forward to 2022 - £34,374)

3rd Payment £40,348.13 - The LA have stated that they intend to process the transaction over summer

Total amount of our ring fenced grant: £74,722.50 - This was an updated allocation total, funded by ESFA using 76% eligible pupil

The grant provided has been calculated to cover **75% of the cost of tuition** and schools are expected to contribute 25% of the cost.

Literacy:

£150.00 per day (£30/hr) (£300/week) - Total 35 Weeks

Autumn Term = 10 weeks = £3000

Spring Term = 13 weeks = £3,900

Summer Term = 12 weeks = £3,600

Total hours of Tutoring: 601 hours

Total cost £10,500

Maths:

Staff member A - 8.5 Hours for 24 pupils (204 hours of tutoring)

Staff member B - 6 Hours for 24 pupils (144 hours of tutoring)

Staff member C - 5.5 hours for 11 pupils (60.5 hours)

Staff member D - 3 hours for 5 pupils (15 hours of tutoring)

Total hours of Tutoring: 423.5 hours

Total cost: £12,720

Monarch Tuition Partner 40 hours of tutoring

2 hrs per day for each day attended so:

w/c 21/03 - 6hrs

w/c 28/03 -10hrs

w/c 04/04 -10hrs

w/c 25/4 - 6hrs

w/c 02/05 - 8hrs

Inv £329.60

Inv £412.00

Inv £412.00

Inv £164.80
Inv £247.20
Inv £329.60
(Excl VAT)

Total hours of Tutoring: 46 hours
Total cost: £1895.20

Total number of hours as of 23/6/2022 1071 Hours

1. Use the School-Led Tutoring Grant Tracker and Calculator Tool guidance to complete the required fields. This is not mandatory.

2. Use mainstream tab columns N, I and L or special school tab columns J, I of the School-Led Tutoring Grant allocation to populate the following information.

Total allocation funded by ESFA (75% of total expected costs):	£74,722.50				
Number of Mainstream Funded hours:	1071				
Number of SEND Funded hours (special schools, alternative provision, or a special educational needs and disabilities (SEND) unit):					

3. This table is calculated from the allocation data provided in section 2. It shows the DfE contribution (75%), and school contribution (25%) for tutoring provision, against the average unit cost of £18 per pupil per hour (£47 per pupil per hour at the higher rate).

Total academic year 2021 to 2022 allocation (as provided)	DfE contribution to mainstream funded hours (up to £13.50 per pupil per hour)	School contribution to mainstream funded hours (£4.50 per pupil per hour)	Average total cost of mainstream tutoring (DfE plus school contribution at £18 per pupil per hour)	DfE contribution to special schools, alternative provision, or a SEND unit funded hours (up to £35.25 per pupil per hour)	School contribution to special schools, alternative provision, or a SEND unit funded hours (£11.75 per pupil per hour)
£74,722.50	£14,458.50	£4,819.50	£19,278.00	£0.00	£0.00

5. This table is calculated from the monthly input in section 4. This data can be used to populate the School-Led Tutoring: Year-End statement which will be available in summer 2022.

Academic Year 2021 to 2022	Number of all pupils	Number of mainstream funded pupil hours	Total spend for mainstream funded pupils	Number of special school, alternative provision, or a SEND unit funded pupil hours	Total spend for special school, alternative provision, or a SEND unit
Cumulative end of year totals:	125	1,071	£24,665.20	0	£0.00

6. This table is calculated from the monthly input data of total tutoring provided in section 4, compared with allocation information provided in section 2. This will provide an indication of any underspend which will be recovered.

Projected total underspend of funding to be recovered by the DfE at the end of the academic year	DfE projected contribution to mainstream funded hours (this will be capped to the allocation amount shown in section 3)	School projected contribution to mainstream funded hours	Projected total spend hourly rate for mainstream funded hours	DfE projected contribution to special school, alternative provision, or a SEND unit funded hours (this will be capped to the allocation amount shown in section 3)	School trust projected contribution to special schools, alternative provision, or SEND unit funded hours
£60,264.00	£14,458.50	£10,206.70	£23.03	£0.00	£0.00

ESFA calculates overpayment by finding an average hourly cost by dividing the number of hours delivered. If £18 or above ESFA will fund £13.50 for each hour delivered. If below £18 will fund 75% of the average cost (total) up to the schools allocation.

How are we using the tracker and calculator tool

The tracker and calculator tool is a voluntary tracker calculator which was introduced on the 21/10/21 after the Autumn census. Therefore methods had been arranged to collect the information prior to its introduction.

We have collated information regarding the number of hours and the pupils who have received 1:2:1 Tutoring through the following methods

- Google doc register
- School Census Through the funding and Monitoring section
- School Led Tutoring Calculator spreadsheet - Total figures inputted to establish projected total underspend of funding to be recovered by the DfE at the end of the Academic year

All the pupils that have received School Led tutoring have been recorded onto the Autumn, Spring and Summer Census. The calculator did not come out until Mid-way through the academic year. Total numbers/hours have been added to the calculator up to and including 19th May 2022 (Summer Census).

How are we cross referencing this with PP pupils so that we are eligible for the funding?

- 125 pupils have received tutoring (Either English, Maths or Monarch)
- 114 out 125 - 91% are PP
- Others can be applied to the funding due to the phrase within the paperwork that identifies that the funding can be allocated to any student deemed by the school as “disadvantaged or vulnerable”
- Total number of Number of mainstream funded pupil hours = 1071 hours

What % of the cost does school need to pay?

- 25%
- DfE contribution to mainstream funded hours (up to £13.50 per pupil per hour) = £20,304
- School contribution to mainstream funded hours (£4.50 per pupil per hour) = £6,768
- Average total cost of mainstream tutoring (DfE plus school contribution at £18 per pupil per hour) =£27,072

What are we expecting in terms of funding for the academic year 2022/23?

Third payment £40,348.13

This is a one off set of funding that has to be spent by the 31st August and can not be rolled into next year

Plans for funding for the academic year 2022/23?

To be confirmed

Useful links

[School-led tutoring year-end statement: form guidance for local authorities and virtual school heads - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/school-led-tutoring-year-end-statement-form-guidance-for-local-authorities-and-virtual-school-heads)

[School-led tutoring: guidance on using the tracker and calculator tool - GOV.UK \(www.gov.uk\)](https://www.gov.uk/government/news/school-led-tutoring-guidance-on-using-the-tracker-and-calculator-tool)