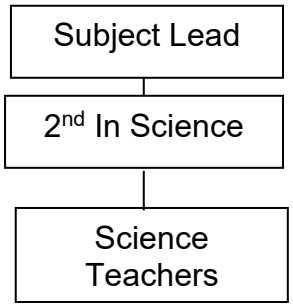
FALINGE PARK HIGH SCHOOL

2nd in Science TLR 2

Date of Taking up Post: September 2024

Organisation Chart



Job Purpose

- To fulfil the Teacher Standards so that pupils at Falinge receive a consistently good education-empowering all to Aspire, Thrive and Achieve
- To plan and teach high quality Science lessons at Falinge Park High School providing verbal and written feedback so that pupil's progress.
- To contribute to raising standards of pupil attainment and achievement and monitor and support pupil progress.
- To assist the Head of Subject in leading and managing a team of staff.
- To assist the Head of Subject to develop classroom pedagogy across the department
- To assist the Head of Subject in monitoring resources and budgets to ensure that these are deployed to maximise teaching and learning, including managing effectively the deployment of teaching/associate staff.
- Be accountable for pupil progress and development ensuring that challenging targets are set for all pupils

Principal Accountabilities/Performance Standards

1. To agree, actively monitor and evaluate pupil progress so as to make a measurable contribution to whole school targets.
2. Work with subject teachers to formulate aims, objectives and strategic plans which have coherence and relevance to the needs of pupils and to the aims and objectives of the school.
3. To provide regular feedback for subject colleagues in a way which recognises good practice and supports their progress against performance development objectives, resulting in a tangible impact on pupil learning.
4. To assist the HoS/SLT designated member in the annual review of the standards of leadership, teaching and learning in the subject area, consistent with the procedures of whole school Self-Evaluation.
5. To ensure all subject staff understand and are actively implementing the key aspects of the school's Policies and procedures, e.g. inclusion, health and safety, behaviour etc.
6. To oversee with and evaluate the subject budget allocation to ensure the budget is spent in line with subject learning priorities and best value principles. (alongside the subject lead).
7. To assist the Head of Subject to ensure the work in the curriculum area fully reflects the school's distinctive ethos.

8. To engage all subject staff in the development of appropriate syllabuses, resources, schemes of learning, marking policies, assessment and teaching and learning strategies.
9. To assist with the management, in consultation with the Head of Subject, of all aspects of KS 3 and 4, including external and internal examinations, the setting of work for absent colleagues, attending meetings and deputising where appropriate.
10. To assist in fostering links with Feeder Primary Schools in order to improve learning outcomes between KS2 and KS3 as well as to promote the school in Primary Schools.
11. To actively research, monitor and respond to curriculum development and initiatives at national, regional and local levels.
12. To ensure the effective operation of quality assurance systems, particularly in relation to the quality of teaching and learning and ensuring these meet the requirements of the School Improvement Plan.
13. To assist with identification and take appropriate action arising from data and reports; setting deadlines where necessary and reviewing progress on the action taken.
14. To support the Head of Faculty in other areas deemed reasonable by both parties.

Additional Information

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies exhaustively the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher's Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

Signatories:
(Both Headteacher or head of service and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed:_____ Date:_____
(Post Holder)

Signed:_____ Date:_____
(Headteacher/Head of Service)

FALINGE PARK HIGH SCHOOL

Person Specification: 2nd in Science TLR

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
Work Related Experience and Skills	▪ To be an excellent classroom practitioner, highly effective in managing pupil behaviour and have taught at both KS3 and 4 ▪ Current specialist experience in teaching a GCSE Science ▪ A commitment to and an awareness of the issues involved in promoting equality of opportunity and social inclusion in all aspects of school life. ▪ Experience of using data to improve pupil progress ▪ Good social skills and the willingness to be involved in all aspects of school life. ▪ Able to work under pressure and meet deadlines. ▪ Ability to lead others and work as part of a team ▪ Good communication skills - written and verbal. ▪ An understanding of current issues/ developments within the subject. ▪ Able to take responsibility for own professional development.	▪ Willingness to undertake and make a positive contribution to extra curricular activities ▪ Experience of coaching and mentoring of staff ▪ Understanding of quality assurance processes within a faculty team	Application Form/Letter Interview/References
Qualifications	▪ Qualified Teacher status	▪ MA ▪ NPQ	Application Form Qualifications
Specialist Skills and Knowledge	▪ To have specific knowledge and understanding of current KS3 and GCSE developments in Scince ▪ Experience of developing the curriculum within Science to respond to the need of all pupils ▪ Demonstrate a commitment to raising the standards and attainment in Science through excellent classroom practice. ▪ To be actively involved in promoting all pupils' Literacy skills. ▪ Prepared to deliver, attend and participate in whole school and Faculty INSET relevant to the subject. ▪ Willing to undertake the role of Form Tutor. ▪		Application Form/Letter Interview/References/Presentation