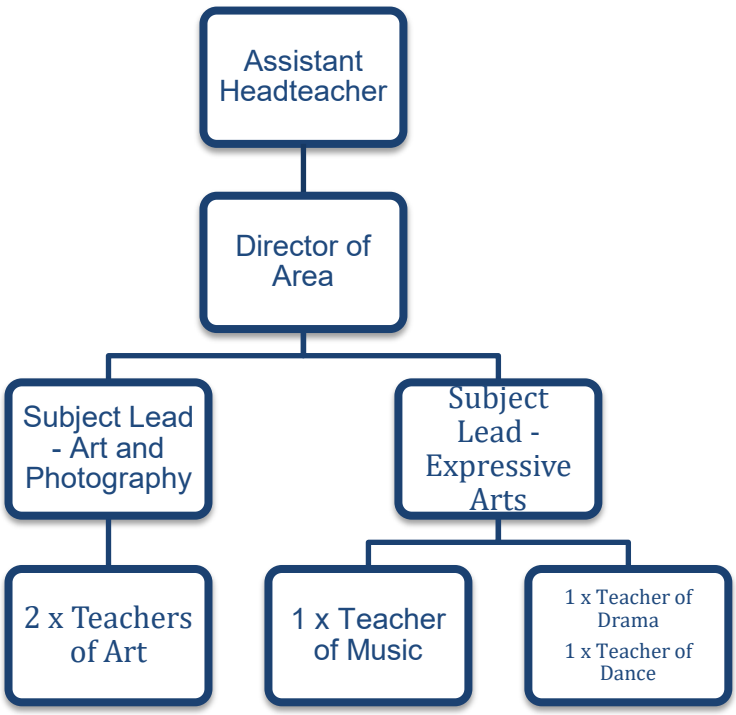
FALINGE PARK HIGH SCHOOL | ASPIRE THRIVE ACHIEVE

TEACHER OF ART AND PHOTOGRAPHY

Job Start – September 2024

Organisation Chart



Job Purpose

- To fulfil the Teacher Standards so that pupils at Falinge receive a consistently good education- empowering all to Aspire, Thrive and Achieve
- To plan and teach high quality Art/Art Photography lessons at Falinge Park High School.
- To teach Art at Key Stage 3 and Art Photography at Key Stage 4.
- To teach across the other Art GCSE specifications if needed
- To fulfil the Teacher Standards so that pupils at Falinge receive a consistently good education.
- To assist the Head of Subject in monitoring resources and budgets to ensure that these are deployed to maximise teaching and learning, including managing effectively the deployment of teaching/associate staff.
- Be accountable for pupil progress and development ensuring that challenging targets are set for all pupils

Principal Accountabilities/Performance Standards

The successful applicant will be required to:

1. Perform the teaching and professional duties laid down in the 'Teachers' Pay and Conditions' document.
2. Teach Art to KS3 and KS4 pupils.

3. Contribute to the development of the Creative, Expressive and Performing Arts Faculty through engaging with external partners and projects.
4. Be aware of National Curriculum and external examination syllabus requirements.
5. Contribute to the improvement of the extra-curricular program.
6. Maintain the highest professional standards of attendance and punctuality.
7. Keep up to date with the latest developments in teaching and learning.
8. Monitor and report on pupils' progress using the Subject Assessment Policy.
9. Work with the Faculty Head and others to develop Schemes of Work.
10. Be aware of safety issues and good practice in all aspects of the subject.
11. Be actively involved in your own ongoing professional development.
12. Act as a form tutor and be responsible for the pastoral care of a form group.

NOTE:

You may be required to deliver the Year 7 bespoke curriculum for a small proportion of your timetable. This is a creative and literacy learning curriculum which is theme based.

Additional Information

You are employed in the capacity of a teacher subject to, and with the benefits of, the conditions of employment set out, or referred to, in your letter of appointment and statement of particulars.

This Job Description identifies the responsibilities attached to your post. It is subject to the limits on working time set out in the current Teacher's Pay and Conditions document.

This Job Description is subject to amendment from time to time within the terms of your conditions of employment, as the needs of the school/service may require, but only to an extent consistent with those conditions of employment and only after consultation with you. The agreed Grievance Procedures may be invoked in any dispute arising from this job description or subsequent amendment, in which case teachers are advised to consult their Professional Association.

The school is committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment. Successful candidates will undergo an enhanced DBS check, checks of references and employment history.

Signatories:

(Both Headteacher and postholder are asked to sign and date this Job Description following consultation on its contents).

Signed:_____ Date:_____
(Post Holder)

Signed:_____ Date:_____
(Headteacher)

FALINGE PARK HIGH SCHOOL | ASPIRE THRIVE ACHIEVE

TEACHER OF ART AND PHOTOGRAPHY – Person Specification

ATTRIBUTES	ESSENTIAL	DESIRABLE	HOW IDENTIFIED
WORK RELATED EXPERIENCE AND SKILLS	▪ Experience of teaching KS3 and KS4 Art and Photography ▪ An understanding of the Art and Photography curriculum nationally ▪ Evidence of effective teaching and learning practice ▪ A commitment to and an awareness of the issues involved in promoting equality of opportunity and social inclusion in all aspects of school life ▪ Good social skills and the willingness to be involved in all aspects of school life ▪ A positive, flexible and proactive approach to teaching ▪ Hard working ▪ Good communication skills written and verbal ▪ Experience of working as a Form Tutor	▪ Willingness to undertake and make a positive contribution to extra- curricular activities ▪ Evidence of leading areas/activities within school.	Application Form/Letter Interview Lesson Observation References
QUALIFICATIONS	▪ Degree ▪ Qualified Teacher Status	▪ A willingness for continued subject development	Application Form Qualifications Portfolio
SPECIALIST SKILLS AND KNOWLEDGE	▪ Understanding of developments within Art History ▪ High level of drawing and recording skills in a variety of media ▪ Expertise and experience in a wide variety of Artistic techniques and processes	▪ Experience of working in a multi-cultural school ▪ Expertise in teaching KS4 Photography ▪ Evidence of a willingness for continual development of art skills and knowledge	Application Form/Letter Interview Lesson Observation References Portfolio